

COMMUNICATIVE APPROACH IN TEACHING UZBEK LANGUAGE TO FOREIGNERS

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Abstract:

The Uzbek language is distinguished by its rich history, culture and traditions. The process of teaching the Uzbek language to foreigners allows not only to teach the language, but also to get to know the Uzbek culture, customs and way of life. The communicative approach is very important in this process. The communicative approach is one that aims to develop not only theoretical knowledge, but also practical skills in language learning. This approach teaches students how to use language in real life and engages them in communication.

Keywords: Communicative approach, teaching methodology, independent thinking, simulation, group work, competition.

Introduction

The main goal of the communicative approach in teaching Uzbek language is to make the learning process of students more effective and interesting. Actively involving students in the learning process, listening to and discussing their opinions is an integral part of this approach. The teacher should give the students different tasks and encourage them to think independently and express themselves. In this process, communication and exchange of ideas between students is important. Students master the language by talking to each other, asking questions and getting answers. Teachers should give students the opportunity to learn the language by simulating real-life situations in the classroom. For example, situations such as shopping in a store, ordering food at restaurants, or traveling allow students to apply the language in a practical way. Such simulations further enhance the students' ability to interact and encourage them to express their thoughts freely. The teacher can give the students the necessary words and phrases when conducting simulations, helping them with the tasks. [1]

Working in a group is another important aspect of the communicative approach. Dividing students into small groups and encouraging them to work together strengthens their interaction. Working in a group gives students the opportunity to exchange ideas with each other and practice the language in a practical way. A teacher can also create competition between groups, which increases students' motivation. Such activities can help students express their own thoughts, while also developing their ability to interact. It is also important to include a cultural context in the teaching of Uzbek. Providing students with information about Uzbek culture, customs and traditions will facilitate their language acquisition. In the course of the lesson, the teacher may acquaint the students with literature, music, films and works of art in the Uzbek language. It will develop pupils' cultural awareness, increase their motivation to learn the language. Through the introduction of Uzbek culture, students will be more interested and passionate in the study of the language. [2]

The use of technology also plays an important role in implementing a communicative approach. Through online platforms, mobile applications and social networks, students will be able to communicate in Uzbek. The teacher must recommend students online resources and applications, supporting their language learning process. For example, students can learn a language through blogging, making videos, or connecting with other students online. Such activities develop students' ability to apply language in a practical way and engage them in interaction. Communicative approach in teaching Uzbek to foreigners makes learning process of students more effective and interesting. Teachers can also increase students' motivation to learn language and develop their ability to interact by conducting lessons that are tailored to their needs. This approach encourages students to communicate fluently in the Uzbek language and speeds up the process of mastering the language. [3]

It is also important that teachers take into account the individual characteristics of students. Each student learns in a different way, so the teacher must adapt to the needs of each student by using different methods. This approach makes the process of language assimilation of students more effective and develops their ability to communicate. Teachers can further develop language learning by conducting interesting and effective lessons for foreigners learning Uzbek. Communicative approach to teaching Uzbek to foreigners makes the learning process interesting and effective, brings students closer to their culture and

traditions. This will increase students' motivation and develop their ability to use the language in practical ways. Teachers can further develop language learning by conducting interesting and effective lessons for foreigners learning Uzbek. [4]

Conclusion:

As a result, a communicative approach in teaching Uzbek to foreigners makes learning process of students more effective and interesting. Teachers can also increase students' motivation to learn language and develop their ability to interact by conducting lessons that are tailored to their needs. This approach encourages students to communicate fluently in the Uzbek language and speeds up the process of mastering the language. Communicative approach is important tool to make the learning process more interesting and effective.

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