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# FACTORS OF DEVELOPMENT OF PEDAGOGICAL CULTURE IN STUDENTS IN THE FIELD OF SPORTS

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#### **Abstract:**

This article analyzes the development of pedagogical culture of students in the field of sports, the structure and levels of pedagogical culture, the main requirements for a modern teacher. It also discusses the issue of the fact that the effectiveness of a teacher's professional activity depends not only on knowledge and skills, but also on the ability to use the information provided in a pedagogical situation in various ways and quickly.

**Keywords**: Culture, competence, sports pedagogy, method, approach, development.

#### Introduction

Sports education includes not only physical training, but also personal and social development. The development of pedagogical culture in students is necessary for their success in sports activities. This article analyzes the factors of developing pedagogical culture for students in the field of sports.

Pedagogical culture, which represents the constantly enriching value potential of society, does not exist as a given, materially fixed thing. It functions as an individual's inclusion in the process of creative active development of pedagogical reality. The professional and pedagogical culture of a teacher exists objectively not as an opportunity for all teachers, but as a reality. Its mastery is carried out only by those who are able to creatively and objectively develop the values and technologies of pedagogical activity. Values and technologies are filled with personal meaning only in the process of creative research and practical application.

The creative nature of pedagogical activity determines the specific style of the teacher's mental activity, is associated with the novelty and significance of its



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results, and leads to a complex synthesis of all mental spheres of the teacher's personality (cognitive, emotional, volitional and motivational). A special place in it is occupied by specific abilities and a developed need for creation, embodied in their manifestation. One of these abilities is the integrative and highly differentiated ability of pedagogical thinking. The ability to think pedagogically, which is diverse in nature and content, allows the teacher to actively change pedagogical information, going beyond the temporary parameters of pedagogical reality. The effectiveness of a teacher's professional activity depends not only on knowledge and skills, but also on the ability to use the information provided in a pedagogical situation in various ways and at a rapid pace. Developed intelligence allows the teacher to study not individual pedagogical facts and phenomena, but also pedagogical ideas, theories of teaching and educating students. Reflexivity, humanism, future orientation and a clear understanding of the tools necessary for the professional improvement and development of the student's personality are characteristic features of the intellectual competence of the teacher. Developed pedagogical thinking, which provides a deep semantic understanding of pedagogical information, breaks down knowledge and methods of activity through the prism of one's own professional and pedagogical experience and helps to acquire the personal meaning of professional activity.

The personal meaning of professional activity requires a sufficient level of activity from the teacher, the ability to control and regulate his behavior in accordance with emerging or specially set pedagogical tasks. Self-regulation, as a voluntary manifestation of the personality, reveals the nature and mechanism of such professional personality traits of the teacher as initiative, independence, responsibility. In psychology, personality traits are understood as stable, repeated in different situations, behavioral characteristics. personality traits. In this regard, L.I. Antsyferova is interested in including the ability to organize, control, analyze and evaluate one's own behavior in the composition of personal characteristics. In her opinion, the more familiar this or that behavior is, the more generalized, automated, and this skill is reduced. Such an understanding of the genesis of characteristics allows us to present as the basis of these formations integral acts of activity with the psychologically dominant states that arise on their basis. Pedagogical culture is an integral part, a component of the general culture of a teacher, which constantly characterizes the level of deep and thorough mastery of pedagogical theory knowledge, the ability to apply this knowledge independently,



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methodologically sound and with high efficiency. In the pedagogical process, it is inextricably linked with the development of science and practice, taking into account the individual-typical characteristics of students, their interests, and the development of science and practice. Professional pedagogical culture is a kind of projection of general culture in the field of general culture and pedagogical activity.

Pedagogical knowledge is important in sports education. In order for students to be effective in their sports activities, they need to master the following knowledge:

Teaching methods: Knowledge of effective teaching methods in sports education is important for motivating students and encouraging them to actively participate in the learning process.

Psychology: Helps to understand the psychological state of students, manage stress and emotional states, and organize teamwork.

Fundamentals of Pedagogy: The basic principles and methodology of the educational process are necessary for students, as this helps them to convey their knowledge to others.

Ethics and moral values. Ethics and moral values play a special role in the development of pedagogical culture. Students should pay attention to the following aspects:

Professional responsibility: Take their work seriously, work on themselves and constantly improve their knowledge and skills.

- Social Responsibility: Students should feel a sense of social responsibility on and off the field of play. This includes showing respect for their team, competitors, and fans.
- Moral Values: Maintaining a spirit of honesty, fairness, and competition in sports is important. These values will help students succeed not only in sports but also in life.

#### **Personal Development**

Students can enhance their pedagogical culture by developing their personal qualities:

• Empathy: Understanding others and treating their feelings with respect helps create a good atmosphere in the team.



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- Creativity: Solving problems in sports requires a creative approach. Students should develop creative skills in developing and implementing new ideas.
- Communication Skills: Effective communication, exchange of ideas, and teamwork skills are important for students.

#### **Innovation and Technology**

Innovation and the use of new technologies in the modern educational process are important factors for students:

Educational technologies: Teachers and students can make the teaching process more effective by using modern educational technologies.

Sports technologies: The use of new technologies in the field of sports, such as video analysis, statistical data collection and analysis, helps students achieve success in sports activities.

Social cooperation plays an important role in the development of pedagogical culture:

Partnership with parents: Effective communication with parents, taking into account their opinions and participating in the joint development of sports education.

Relations with society: Cooperation with sports organizations and the public in society, involving students in sports activities and increasing their social responsibility.

#### Conclusion

The factors for developing pedagogical culture for students in the field of sports are multifaceted and have a great impact on their professional and personal development. Through pedagogical knowledge, moral values, personal qualities, innovations and social cooperation, students can successfully demonstrate themselves in the field of sports. To develop this process, all participants in the education system must work together.

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