

## **ORGANIZATION OF INCLUSIVE EDUCATION IN THE PRESCHOOL EDUCATION SYSTEM**

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### **Abstract**

This article will talk about the improvement of the new educational system introduced in our country, that is, the system of inclusive education, and the introduction of this educational system in preschool educational organizations, the education of children with disabilities in the preschool education system among their peers, and at the same time an individual approach depending on their needs and abilities, the purpose.

**Keywords:** Education, upbringing, inclusive, development, improvement, movement, inclusion, creative approach, special education, integration.

### **Introduction**

Our country is paying attention to the education system at the level of state policy. Over the past period, extensive work has been carried out in our country to organize an effective preschool education system aimed at raising the growing generation healthy and fully mature, and introducing effective forms and methods of education and upbringing into the educational process.

It was envisaged to further improve the regulatory and legal framework in the field of preschool education, create conditions for the comprehensive intellectual, moral, aesthetic and physical development of preschool children, increase the coverage of children with quality preschool education, and ensure equal access to it.

What is inclusive education? INCLUSIVE - (inclusion - English [inclusion] - integration) Collaborative learning, recognized by the global community as the most effective and humane form of education. It is the education of children with disabilities to preschool organizations along with healthy peers. Inclusive education is a natural process in which the educator embodies a creative approach

to the educational process on the side of employees and parents. Inclusive education is much broader than the concept of formal education. This type of education works with children with disabilities in reading and learning. What qualities should a teacher have in an inclusive kindergarten? In inclusive education, the teacher's professional skills are the main factor. First and foremost, the teacher must have an inclusive mindset and take responsibility for the quality of education.

Inclusive education is a key criterion for the quality of teachers' work - the teacher must protect and respect the rights of all children, regardless of their different categories. Another quality is the establishment of cooperation. Because collaboration and exchange of ideas are important for teachers. In order for the teacher to systematically assess his activities, regularly improve his qualifications, effectively work with disciplined and inter-institutional groups of children with special educational needs, it is necessary to have such qualities as the application of leadership and managerial qualifications, joint problem solving, establishing comprehensive school cooperation.

What does inclusive education provide for children with disabilities?

- it allows them to discover their own potential
- independent movement occurs through the opportunity to work together, in collaboration;
- expands his worldview, increases his life experience;
- increases his desire and interest in reading;
- begins to feel the same as everyone else;
- previously unnoticed opportunities open up;
- It loses its characteristics such as lying down and isolation.

The goal of inclusive education is to provide quality education to all children, regardless of their abilities or circumstances. At the same time, the principle of inclusion implies that children with disabilities should live in families and receive education in a regular school with their peers in order to have positive mental and social development.

It is known that in inclusive education, children with special educational needs are grouped together with all children for a specific purpose, according to their different abilities. While special education is based on mental, physical, and external appearance, inclusive education is based on the child's abilities and capabilities. While special education is taught through special and alternative

programs, inclusive education is child-centered and tailored, guided, and based on a curriculum that is designed for everyone. A key aspect of inclusive education is that children and teachers learn from each other and solve problems together. In conclusion, the importance of inclusive education in the preschool education system is to ensure that children with disabilities receive quality education from an early age, while developing their mental and physical feelings and actions. By comprehensively educating children with disabilities, it serves to instill in them a sense of beauty towards their motherland and nature, develop their thinking, and meet the needs and demands of children.

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