



PROSPECTS FOR APPLYING FOREIGN EXPERIENCE IN THE PRESCHOOL EDUCATION SYSTEM

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Abstract

The preschool education system is a rapidly developing educational system today, and the appropriate implementation of foreign experiences in the system is an important factor in improving the quality and effectiveness of education. The article discusses the need to implement foreign experiences into the system.

Keywords: Foreign experiences, education, effectiveness, trainee, educational activity, individualization.

Introduction

A process of large-scale changes and updates has begun at all levels of the education system. Gradual reforms have been implemented at all levels of the continuous education system. There have been a number of changes, including the pre-school system, the lowest branch of the education system. The head of our state pays special attention to the development of preschool education, which is the first and most important link in the system of education of the younger generation. A unique preschool education system has been formed in Uzbekistan, which currently ensures the comprehensive, full-fledged upbringing, education and development of preschool children.

In preschool educational institutions, such goals as targeted and systematic preparation of children for school education, development of children's personal abilities and talents, familiarization of children with national, universal and cultural values, intellectual development of the child, the formation of the foundations of high moral and ethical Ethics in children, strengthening the physical and mental health of children are prominent. At the same time, it is necessary to further improve the preschool education system, create an effective



public administration system, expand the state and non-state network of preschool educational organizations, strengthen the material and technical base, provide them with qualified pedagogical personnel, dramatically increase the coverage of children to preschool educational institutions, apply modern educational programs and technologies to educational, Radically improving the quality of physical development and preparing children for school is one of the current urgent tasks.

Decree of the president of the Republic of Uzbekistan “on measures to further improve the preschool education system in 2017-2021”dated December 29, 2016 PQ-2707, “on measures to radically improve the management of the preschool education system”dated September 30, 2017 PF-5198, 2017- PQ-3261 of September 9, "on measures to radically improve the preschool education system", as well as the Ministry of preschool education No. 1 MH of June 18, 2018, "state requirements for the development of children of Primary and preschool age", as well as the practical introduction of the state curriculum of the preschool educational institution "first step", on this basis, Today, the tasks of obtaining templates from foreign experiences, implementation in practice with a creative approach, development of regulatory documents, educational and methodological literature, educational methodological complexes in accordance with the requirements of the time, formation of knowledge and skills related to the field of modern management and pedagogical technologies in heads and specialists of preschool educational institutions on the basis of advanced foreign experience are included in

Among developed countries, Japan pays great attention to the preschool education system, because psychologists say that up to the age of 7, a person absorbs 70% of knowledge, and the remaining 30% throughout the rest of his life. Preschool education usually begins in the family. For Japanese women, motherhood is a priority. Many Japanese women say that raising children is the purpose of their lives. The Japanese are in favor of early childhood development. It emphasizes different parenting issues at different ages. For example, at 1 year old – to instill a sense of self – confidence, at 2 years old – to show manual labor, at 3 years old – to educate a sense of duty, at 4 years old – to teach to distinguish between good and evil, at 5 years old-to educate feelings of leadership, to teach independence, to plan and to fulfill them.

The Federal Republic of Germany consists of 16 independent Federal States (provinces), each with a different education system. Educational institutions are mainly state-owned, and there are state guidelines for them regarding the educational program. The rights of the federal government are limited to enacting basic laws, including funding issues. About the costs in education, the following can be said: - money for studying in state general education, vocational institutions provides buses on all Federal lands carrying students from home to school, from school to home at their own expense; - almost all students are given textbooks and textbooks for a small part of their value; - State material assistance to students and students of certain categories The Republic of South Korea attracts the attention of many researchers, as this country is one of the unique countries in the Asia-Pacific region that has achieved the achievements of post-industrial civilization. Koreans believe that the main task that must be fulfilled is to preserve their traditional culture and strive to link political and socio-economic reforms with their cultural-political identity, traditional values and orientations of the East.

In place of the conclusion, it can be said that the work on the practical implementation of international obligations at the domestic level through the study of international experiences is carried out systematically in our country. In doing so, international treaties ratified in a number of states are automatically becoming part of national legislation. All of this creates broad opportunities for sharing international experiences in reforming the educational process and applying them in practice, adapting them to the needs of individual countries. Education and education using the achievements of modern science and technology are considered urgent tasks, ensuring the formation of our growing children as a harmonious, mature, healthy and developed person from our national traditions and values, which are primarily the backbone of our future.

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