

Effective Elimination of The Problems in Teaching The English 6-9 Grades Using Technological and Methodological Approaches

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Abstract:

In this article, methods of effective and methodological approaches to gradual classes are used to effectively teach them through technological and methodological approaches, covering the English language effective methods of effective language and covering the modern technology used to study given.

Keywords: Language, English, language, education technology, project, interest, activity, interactive methods.

Introduction

Today, the reader focuses on the reader, his personality and his own unique world. Therefore, educational activities are students that are very suitable for the established goal of personal development of the main goal of the modern teacher. In recent years, the issue of using new information technologies in schools is increasing. This is not only new technical means, but also new forms and methods of teaching, a new approach to the learning process. The main purpose of foreign languages is to shape and train the communicative culture of schoolchildren, to teach the foreign language to practice the foreign language.

Currently, priority is given to the issues of communication, interactivity, authenticity of communication, the research and the autonomy and humanity of education. These principles allow the development of inter-agricultural competence as an integral part of communicative abilities. The final goal of foreign language teaching is to teach the free direction in the foreign-language environment and the ability to respond enough in different situations. Communication. Today, using Internet resources, new methods are against teaching traditional foreign languages. To train communication in foreign



language, you need to create real, true life situations that encourage material and develop enough behavior (i.e. the principle of communication is called authenticity). New technologies, especially the Internet, are trying to correct this error. The communicative approach is a policy of dialogue to consciously understand the material and to communicate with it, to communicate a dialogue to communicate. For user, the communicative approach on the Internet is not particularly difficult. The communicative task should offer students to discuss the problem or question, and students do not only exchange information, but also evaluate them. The main criteria that allow this approach to distinguish other types of educational activities - students choose like units independently to form their opinions. The use of the Internet in the communicative approach is encouraged: its purpose is an interest in learning a foreign language by gathering knowledge and experiences.

Teaching English is one of the important factors of obtaining secular and modern education. This science is also important in the education system of Uzbekistan. But graduates have a number of problems in the teaching of English language languages, and their effective solution will help improve the quality of education. This article discusses how to eliminate these problems using technological and methodological approaches.

The main problems in teaching English

In grades 6-9, the following problems are observed in learning English:

The low motivation is students who do not fully understand the importance of English or are less interested in it. Deficiency of speech practice - because there is a sufficient communication environment in the course of the course, students are difficult to express their views.

Low efficiency of traditional methods - only grammar teaching methods cannot develop students' language skills enough. Insufficient use of technologies is the lack of modern digital technologies can reduce the interests of students.

Not to take into account the individual abilities of students - despite the level of knowledge of each student and the speed of mastery, is used.

Solving problems through technological approaches Modern technologies play an important role in improving efficiency in teaching English. Here are some technological solutions:

Use digital platforms and online resources Through applications such as English, Quiz, Memrise, duolingo, students can learn English independently outside of



class. There is an interactive dialogue between the teacher and student using platforms such as Google Classroom, EdmoDo, Moodle.

Use of multimedia tools Interactive board, audio and video textbooks, animated materials increase the interest of students to class.

Tad Talks may listen to understanding lessons close to real life through sources such as YouTube, BBC and CNN.

Use of artificial intelligence and chatbot Throughout the chatgly, replication AI or other artificial intelligence, students are able to call virtual chat in English.

You can improve pronunciation through Voice Recognition programs (e.g., Google Assistant, Secret).

Organizing debate in English and developing cooperation through group affairs. CLIL (Content and Language Integrated Learning Methods Teaching English not only as a language, but to teach with other subjects (use English in biology or history lessons).

Gamification (Greeting) approach Conduct interesting and effective and effective conduct of classes through quests, quizzes, interactive games.

Organization of competitions among students using platforms such as Duulingo, Cahoot, Qizizz.

Different approach Issuance of individual assignments based on the level of knowledge of students.

Using the Flipped Classroom (reverse class) method - focus on practical training in the lesson, focusing on practical training in the lesson, to divert theory independently.¹

In short, it is necessary to harmonize the technological and methodological approaches to effectively eliminate the problems in teaching class 6-9. The process of language learning can be more effective through the use of modern pedagogical equipment, as well as increasing students' motivation. Thus, learning English is not just considered as a mandatory lesson for students, but as an interesting and useful process.

¹ F.M.Muhammadjonov. «O'rta maktab o'quvchilarining ingliz tilini o'rganishda duch keladigan qiyinchiliklar». 2022. 54-b



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