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HARMONIZING TRADITIONAL AND MODERN VALUES IN THE EDUCATIONAL PROCESS

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Abstract:

This article discusses the methods of harmonizing traditional and modern values in the educational process and delivering our national customs to the future generation. The article also reflects on how modern knowledge and national values for educators who began their early career in education can also effectively apply innovation, to study their creative approach through innovative educational methods.

Keywords: Tradition, value, modern knowledge, motivation and inspiration.

Introduction

Along with the development of modern society, preserving traditional values and harmonizing them with new trends is becoming increasingly important. A future educator must be able to effectively apply modern knowledge and innovations in the upbringing of the younger generation while respecting national traditions. "It is necessary to focus on adopting innovations, but in this process, national identity must be preserved. Although innovative methods, new technologies, and global experiences are studied in education, they should be in harmony with national values, the importance of the Uzbek language, and cultural norms," said Sh.M. Mirziyoyev. As emphasized by our nation's leader, representatives of the education sector must instill our national values, customs, and traditions into the



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minds of the younger generation receiving education and teach them to cherish these values.

Traditional values, rooted in national culture and customs, require introducing the younger generation to the history, traditions, and national holidays of their people. We must educate the youth by drawing examples from the lives of our great ancestors, their works, the historical monuments they created, and awaken love for the Motherland. At the same time, we should nurture future generations with the creative legacies of our country's great figures such as Alisher Navoiy, Zahiriddin Muhammad Babur, Abu Rayhan Beruni, Ibn Sina, and many other scholars, while fostering a sense of pride in our nation's history. As the saying goes, "There is no future without history," we cannot build the future of our rapidly developing modern era without knowing our past. This naturally urges us to turn to the creative heritage of our ancestors.

Indeed, in today's era of advanced information technology, the younger generation holds mobile devices in their hands, and the games on these devices often dominate their minds. In such cases, a child's consciousness becomes fixated solely on the events within the game, leading to psychological states such as aggression and stress in their psyche. In this process, parents should avoid handing over information technology tools to their children. Instead, they could start by reading books together with them, gradually cultivating a love for reading in the child. It is well-known that if a task is repeated for 21 days, it can become a habit. Thus, it is clear that the foundation of upbringing begins within the family. So, what approach can representatives of the education sector take in this regard? For a child who constantly plays with mobile devices, even when attending preschool or general secondary education institutions, their mind and consciousness remain preoccupied with the mobile device and the games on it. He struggles to establish friendly relationships with peers, and his comprehension level in the learning process is significantly low. Teachers play a crucial role in guiding children to use mobile games effectively. Games should not only be entertaining but also serve as tools for acquiring knowledge and developing critical thinking skills. For example, games related to mathematics or language learning can be beneficial. Limiting the time children spend on mobile devices and games is essential. Teachers should engage in conversations with children about this issue, helping them maintain a balance between games and other activities, ensuring they allocate time for pursuits like reading, physical activity,



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or creative work. Mobile games can also be useful for socialization. Teachers should assist children in selecting games that encourage playing together and fostering collaboration, which helps develop teamwork and communication skills. Many mobile games offer educational and moral stories for children.

Teachers can engage children in such games and discuss the events, characters, and moral choices within the games with them. Through this, children can learn valuable life lessons and principles. Some teachers may have a negative attitude toward mobile devices and games. Therefore, it is necessary to overcome the notion that mobile games are harmful to children and teach them how to use technology appropriately. Teachers should discuss the impact of the games with the children after playing, exploring which qualities they developed during the process. This helps children express their thoughts and prepares them for personal growth and change. Overall, properly managing the educational process using mobile games for children not only leverages games as a tool but also serves as an important means of preparing them for life.

Integrating traditional and modern values in the educational process is a matter of great importance in both teaching and upbringing. It aims not only to impart knowledge to students but also to nurture them based on moral, cultural, and socially relevant values. Traditional values are often rooted in national, spiritual, religious, or cultural principles, while modern values encompass new approaches adapted to social and technological changes. Their harmonious integration helps make the educational process more effective.

Traditional values are typically based on national culture, family, religious, and moral norms. Preserving these values in education ensures that children learn to respect social norms, value family and national traditions, and internalize ethical principles. These values assist in teaching students virtues such as honesty, diligence, mutual respect, justice, and sincerity.

Modern values, on the other hand, reflect adaptation to technological advancements, globalization, and social transformations. These include self-expression, creativity, innovation, the use of information technology, and social responsibility. Modern values help students broaden their worldview, understand diverse cultures, and approach science and technology in innovative ways.

The harmony between traditional and modern values in education creates an opportunity to provide students with a balanced, multifaceted, and socially relevant upbringing. This integration not only focuses on academic and moral



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aspects but also leverages technological opportunities to enhance the efficiency of the learning process.

Basic methods of harmonization integrated lessons: teachers can combine traditional values with modern technologies and methodologies to conduct classes more efficiently. For example, while teaching traditional cultural heritage, the use of modern information technology increases the interest of students. Pedagogical approaches: teachers can apply modern pedagogical techniques, including interactive lessons, games, group work and the use of online resources, to teach students traditional values.

Combining moral and scientific education: maintaining a balance between traditional values (honesty, justice, respect) and modern values (creativity, scientific developments) helps students develop both aspects. For example, to teach scientific developments, and at the same time moral values, using modern technologies.

Traditional values teach students to respect their national culture while shaping a modern worldview. It is important to introduce students to the global world and introduce them to different cultures, languages and traditions, to teach them to understand and appreciate global approaches. The role of the teacher is important in this process. The teacher should be of interest to educators by guiding students in harmonizing traditional and modern values, making classes interactive and attractive. The task of the teacher is to form social, cultural and moral responsibility in children, coordinating traditional values with the modern world.

How can this harmony be ensured?

Integrating traditional and modern methods in the classroom – for instance, conducting creative thinking exercises based on national fairy tales and legends. We know that tales, proverbs, and legends passed down from generation to generation expand children's imaginations from an early age, embedding positive traits of heroic characters into their psyche and encouraging them to compare themselves to these figures. Today, during educational activities, if the images of these characters are explored or their positive and negative traits are analyzed through methods like "Cluster" or "Venn Diagram" with problem-based questions posed to students, it fosters critical and creative thinking, enabling them to seek solutions to challenges. Over time, they begin to devise alternative approaches to solving puzzles in their imagination.



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Promoting national values through information technology – delivering our historical heritage to students via digital educational tools. Nowadays, every classroom and school is equipped with mobile devices and monitors. Through these technological tools, short presentations about our country's national holidays, folk songs, chants, and epics, as well as the procedures for celebrating them, can be showcased. Through these presentations, learners gain an understanding of our national values.

Combining both approaches in the upbringing process – introducing students to the modern world while teaching them not to lose touch with their roots. In this process, explaining traditional professions in a modern context – such as handicrafts or farming – and linking them to new technologies proves effective. For example, introducing concepts like using modern, efficient, and high-quality technologies in agriculture and gardening to establish orchards in less time, create intensive gardens, or produce unique agricultural products aligns with this goal. Promoting spiritual values, patriotism, and national values – fostering love for the homeland in students. Compassion and humanism – encouraging helping others, kindness, and solidarity. Spiritual maturity – promoting reading, the pursuit of knowledge and enlightenment, and adherence to ethical principles. Harmonizing traditional and modern values – seamlessly integrating national culture with contemporary knowledge.

Spiritual values are concepts tied to an individual's inner world, moral standards, value system, and approach to life. They are shaped by national, religious, cultural, and social environments, influencing people's thoughts, attitudes, and behaviors. These values are based on perspectives regarding right and wrong, good and evil, honesty and betrayal. Each religion forms its own spiritual values—such as justice, patience, and compassion—while every nation develops values rooted in its unique traditions, customs, and historical experiences. Universal human values, such as maintaining good relationships with others, offering help, showing respect, and upholding human rights, also play a foundational role.

Spiritual values define an individual's personal life and place in society, playing a critical role in ensuring social cohesion, stability, and development. In modern education, teaching ethical values like honesty, diligence, justice, patience, and patriotism significantly contributes to students' personal moral growth. National values support the practical implementation of these principles in the educational



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process. They are essential in preparing youth to find their place in society and succeed in social life. By instilling these values through education, young people are raised as respected, hardworking, and responsible citizens within their communities.

The process of teaching national values in modern education is not only of historical and cultural significance but also plays a vital role in ensuring societal stability and preparing the younger generation for social life.

CONCLUSION

In conclusion, national values hold a significant place in modern education because they help students understand their national culture, traditions, and history. This, in turn, fosters personal and societal morality, solidarity, and social responsibility. Teaching national values in the educational process prepares young people to adapt successfully and responsibly not only to their homeland but also to the global world. Moreover, these values can be effectively taught using modern technologies and interactive methods, making the learning process more engaging and profound. Promoting national values in education is of great importance in building a stable and developed society.

Harmonizing traditional and modern values in the educational process is a key tool for the comprehensive development of children. Combining traditional values with modern technologies and pedagogical approaches equips students with not only academic knowledge but also social and moral responsibility. This, in turn, contributes to shaping successful and responsible individuals in the future. A teacher who understands responsibility and duty becomes a true master of their profession. They should not only be an instructor but also a mentor, motivator, and guide who positively influences students' lives. Therefore, every prospective teacher must deeply comprehend their responsibilities to society and remain committed to them. For a future educator, understanding responsibility and duty is one of the most important qualities, playing a decisive role in their professional journey. A teacher is not just a provider of knowledge but also an individual who takes on significant responsibility for influencing societal progress.

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