

CURRENT ISSUES OF TEACHING FOREIGN LANGUAGES AND INNOVATIVE TECHNOLOGIES IN EDUCATION

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Abstract:

Teaching foreign languages is a complex and multifaceted process that requires special attention and approach from both the teacher and the student. However, despite all efforts, it has recently become clear that traditional teaching methods are ineffective and do not always achieve the desired results. Foreign languages are one of the key competencies in today's globalizing world and play a leading role. This article examines the current issues related to teaching foreign languages, such as the inefficiency of traditional teaching methods, lack of student motivation, assessment problems, and others. However, there are many methods and approaches that can help teachers overcome these issues and make the learning process more effective and engaging for students.

Keywords: Foreign languages, communicative competence, teaching, assessment problems, approach.

Introduction

Teaching foreign languages is a complex and multifaceted process that requires special attention and approach from both the teacher and the student. However, despite all efforts, it has recently become clear that traditional teaching methods are ineffective and do not always achieve the desired results. This article examines the current issues related to teaching foreign languages and suggests possible solutions to these problems.

Ineffectiveness of Traditional Teaching Methods. One of the main drawbacks of traditional language teaching methods is their inefficiency. The main methods of language teaching currently used are: the grammatical approach, the audiovisual method, the situational role-playing method, and the communicative

competence method. However, each of them has its own shortcomings. For example, the grammatical approach places too much emphasis on grammar, which does not help students speak fluently and without mistakes. The audiovisual method, on the other hand, does not always contribute to the development of communication skills. The situational role-playing method and the communicative competence method, although they involve active interaction between participants, are not always suitable for all students.

Solution. One possible solution to this problem could be the use of combined teaching methods that incorporate the best aspects of each of the aforementioned approaches. For example, a combined method that blends the grammatical approach with the communicative competence method allows students to develop their grammatical knowledge while simultaneously improving their communication skills in real-life situations. Additionally, the use of modern technologies, such as online courses, language learning apps, and webinars, can also help teachers make the learning process more effective and engaging for students.

Lack of Motivation Among Students. Another serious issue in foreign language teaching is the lack of motivation among students. Without motivation, students will not be interested in learning the language and will not succeed in this area.

Solution. One way to address this problem is by using interactive teaching methods that allow students to actively participate in the learning process. For example, the teacher can use games, group tasks, and discussions in class to increase student motivation. Moreover, it is important to understand that student motivation can be increased if teachers demonstrate how learning the language can be beneficial for their future careers and lives. For instance, the curriculum can be focused on developing language skills that are in demand in the job market.

Assessment Issues. Another problem in foreign language teaching is related to assessment. Student assessment should be fair and based on their knowledge and skills in language learning. However, in some cases, assessment can be subjective and may not reflect the true level of a student's knowledge.

Solution. One way to address this problem is by using various assessment methods, such as written assignments, oral exams, projects, and presentations. Additionally, it is important to use objective criteria for assessing students, such as a grading scale, criteria that evaluate different aspects of language knowledge and skills, as well as assessment based on long-term results. Additionally, it may be helpful to conduct regular tests and quizzes to assess students' progress and ensure that they are correctly absorbing the material. Another current issue in foreign language teaching is the need for an individualized approach to each student.

Different students have varying levels of knowledge, interests, learning styles, and motivations. Traditional teaching methods, which are designed for a one-size-fits-all approach to each student, may not be effective for everyone and fail to take into account their individual needs.

One way to address this problem is by using personalized learning, which involves adapting methods and approaches to the individual needs of each student. For example, teachers can use assessments to determine the knowledge and skills level of each student and adjust the curriculum and teaching methods accordingly. Additionally, the use of various teaching methods, such as online courses, language learning apps, and webinars, can also help students who are unable to attend in-person classes to gain personalized access to materials and resources for language learning.

Conclusion

This article discussed some of the current issues related to teaching foreign languages, such as the inefficiency of traditional teaching methods, lack of student motivation, and assessment problems. However, there are many methods and approaches that can help teachers overcome these challenges and make the learning process more effective and engaging for students.

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