

INNOVATIVE TECHNOLOGIES AND ADVANCED FOREIGN EXPERIENCE IN TEACHING THE RUSSIAN LANGUAGE

Diyorova Nargiza Omonovna

Senior Teacher, Tashkent State Economic University

Tourism Faculty Uzbek and Russian Language Department

Abstract:

This article analyzes the importance of innovative technologies in teaching the Russian language, their level of effectiveness and integration into the educational process. It also highlights the experience of foreign countries, especially interactive methods based on digital technologies, their role in increasing motivation in language learning. The article shows modern pedagogical approaches and mechanisms for their application in practice through examples.

Keywords: Innovative technologies, Russian language, foreign experience, interactive methods, digital education, modern lesson, language learning, motivation, online platforms.

Introduction

In the era of globalization, the need for learning foreign languages, in particular Russian, is increasing. The rapid development of modern information and communication technologies is also having a significant impact on the education sector. The use of innovative methods in the process of language learning serves to increase students' interest, ensure their active participation, and increase the level of mastery. In particular, the experience of advanced foreign countries is an important source of learning for us. The use of technology in modern education, especially in the process of language teaching, leads to significant changes, this approach helps students learn effectively. This, along with traditional teaching methods, plays a major role in the formation and development of students' language skills using the same multimedia and digital tools. Multimedia tools in learning the Russian language create the opportunity not only to study the language theoretically, but also to actively communicate through practical

exercises. For example, audio and video textbooks, virtual laboratories, interactive presentations increase students' interest and ensure their more active participation in the learning process. Multimedia and technologies make the language learning process flexible, that is, each student can independently complete tasks corresponding to his level of knowledge. This, in turn, provides a differentiated approach to the learning process.

To do this, the teacher must constantly search, study and test what he has learned in practice, and he himself must creatively approach these methods, changing and adding. Many educational methods are used in the organization of the learning process, among which interactive learning and the interactive methods that form its basis are considered especially effective. Below we will dwell on some of the interactive methods used in teaching the Russian language. The words interactive and interactive have the same meaning, and the word interactive is derived from the English words “inter” - “together” and “act” - “action”. Interactivity means being with something (for example, a computer) or someone (a teacher) in a joint movement or conversation, dialogue mode. It follows from this that interactive education is, first of all, dialogical education, during which there is mutual cooperation between the teacher and the student, the student and the computer. The basis of interactive education, as mentioned above, is conducting a lesson based on interactive methods.

Also, monitoring the learning process, analyzing results, and monitoring student progress are some of the advantages of technology, making this process more convenient for teachers.

Innovative technologies enliven the learning process and activate student activity through interactive tools. Video lessons, virtual classrooms, mobile applications, and artificial intelligence-based platforms are creating opportunities for effective teaching of the Russian language. For example, platforms such as Duolingo, LingQ, and Busuu adapt the lesson to the individual needs of the student.

In the USA, Germany, Finland, and other advanced countries, a communicative approach to language learning is a priority. Teachers are widely using multimedia tools, virtual reality technologies, and gamification methods. These approaches turn the student from a passive listener into an active participant.

In particular, the use of technologies in teaching the Russian language makes the learning process more interesting and effective. Technologies allow students to develop not only grammar or text translation, but also all aspects of the Russian

language - pronunciation, listening comprehension, written and oral communication. The introduction of various platforms and mobile applications into the educational process allows teachers to enrich lessons with various interactive activities. This article analyzes in detail the role of technologies in teaching the Russian language, how to use them to effectively organize the lesson process, and how to increase students' interest in learning with the help of technologies. The issues of modernizing the educational process by integrating technologies into the educational process are also covered. Today, the rapid development of technologies is causing major changes in the field of education. Traditional classroom methods are being replaced by new, interactive, technology-based methods, and the role of technology in teaching, especially in language learning, is increasing significantly. Modern methods are also being gradually introduced in Uzbekistan in teaching the Russian language. Distance learning opportunities, interactive whiteboards, online tests, and forums are being used to create conditions for students to work independently. In addition, teacher training courses are being conducted based on foreign experience.

In conclusion, the use of innovative technologies and foreign experience in teaching the Russian language plays an important role in improving the quality of education. A teacher who has mastered modern technologies and an active student are the key to successful education today. Therefore, the implementation of innovative approaches and best practices in our national education system remains one of the urgent tasks.¹

The use of multimedia and technologies in teaching the Russian language significantly increases the effectiveness of the educational process. The results of the study showed that interactive lessons, video and audio materials, as well as digital educational platforms facilitate the process of acquiring knowledge for students, increase their interest and help them develop language skills more quickly. The use of multimedia tools allows students to simultaneously form their hearing, visual and communication skills, which is more effective than traditional teaching methods. Also, using a differentiated approach with the help of technologies, it is possible to provide education that meets the individual needs of each student. Therefore, the widespread use of multimedia and modern technologies in teaching the Russian language not only improves the quality of

¹ Ivanova. L. E. (2021). "Rus tilini o'qitish uchun innovatsion usullarni ishlab chiqish". Novosibirsk: Novosibirsk universiteti.

education, but also makes the process of learning interesting and innovative for students. The widespread introduction of technologies into the educational process and their effective use will bring the quality of education to a new level.

References

1. Chapelle, C. A. (2001). "Computer Applications in Second Language Acquisition: Foundations for Teaching, Testing, and Research". Cambridge University Press.
2. Bax, S. (2011). "The Role of Technology in Language Learning and Teaching: Changing Expectations and Roles". Cambridge University Press.
3. Petrova. S. A. (2022). "Xorijiy tillarni o'qitishda multimedia vositalaridan foydalanish amaliyoti". Moskva: ZAO "TANDEM".
4. Ivanova. L. E. (2021). "Rus tilini o'qitish uchun innovatsion usullarni ishlab chiqish". Novosibirsk: Novosibirsk universiteti.