

THE ROLE OF THE FAMILY IN FIGHTING DESTRUCTIVE IDEAS

Khaydarov Okhinjon Murodjonovich,
Teacher at Kokand State University

Abstract

The article highlights the role of the family in the fight against destructive ideas in the upbringing of children.

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Introduction

Parents who are not interested in the upbringing of their child and do not show sufficient care are charged with Article 47 of the Code of the Republic of Uzbekistan on Administrative Responsibility. It states: "Failure to fulfill obligations to raise and educate children by parents or persons replacing them, causing minors to commit an administrative offense shall entail the imposition of a fine in the amount of one-half to three times the minimum wage."

The creation of effective pedagogical conditions based on the rich national-cultural historical traditions, customs and universal values of our people in the ideological upbringing of the younger generation, the improvement of the general and pedagogical culture of society is the main goal of the joint activities of the family, neighborhood, and educational institutions in improving educational and ideological work in our country. In particular, maintaining a healthy environment in the family, a stable national spirit and Uzbek lifestyle, parents being a role model for children in all aspects, forming a sense of love for their parents and homeland in children, being partners, improving ideological education in the family, ensuring that family members understand and comply with their rights and duties, giving children the foundations of deep secular knowledge, ensuring that they grow up to be enlightened, cultured individuals, instilling in children the principles of professional and economic life that can enter the relations of a developing market economy; creating an economic and social environment for children to be mentally and physically healthy; instilling in them independent

thinking are among the important tasks of parents. Raising children in the family based on the ideas of independence and national ideology, purposefully organizing the child's free time from a pedagogical point of view, creating the necessary conditions for the development of existing talent buds, making children feel legally responsible for fully fulfilling their duties to educational institutions, the community, and society; parents are responsible for regularly improving their pedagogical and psychological knowledge.

A person's initial ideology, faith, morality, national values and conscience, pride, intelligence, and thinking formed in the family are further enhanced in the community environment, harmonized with the will of the people, mutual harmony, and cooperation, leading to the formation of healthy relationships in society and the strengthening of the ideas of national independence. Thus, the neighborhood is an important connecting tool in the relationship between the individual and society, expressing the ancient customs, customs and traditions of our people, the family acts as a huge ideological and ideological education center. The practical significance of the ideas of national independence increases through the advice of the elderly, personal example, and social pedagogical relations. It should be noted that currently, there are cases of some families giving their homes to people fleeing from law enforcement agencies. Members of various religious extremist and terrorist organizations carry out their activities in Sunday homes. In this regard, the local community and the general public should work together with law enforcement agencies to identify the influence of various destructive trends on the youth living in their areas, and work together to prevent crime. It should also be noted that every parent is fully responsible for raising their child to be a well-rounded, honest, and pure person. Despite this, some parents do not realize that they are complicit in crime along with their children, who are being educated in the spirit of militancy by attending training camps for religious extremist and international terrorist groups.

How many wars and sacrifices humanity has seen in its history, these began with the emergence and propagation of evil ideas, and the fact that millions of people were given weapons in their hands as a result of the formation of behavioral motives with these ideas.

The propagation of destructive ideas has disrupted the peace of people and nations.

There are many incidents in the past that fought for their own interests under the guise of Islam, causing various atrocities and corruption. For example, Abu Ali ibn Ali Tusi-Nizamulmulk in his work "Politics" ("Siyar ul-mulk") reports on some facts that prove this idea. However, this statesman, who worked as a minister in the Seljuk palace for many years and was known as "Nizamulmulk", himself became a victim of corruption that was alien to Islam. He was killed by the hired assassin At-u-Takur.

“In ancient times, there were foreigners (apostates) who secretly did evil to the state, listened to every rumor, and interfered in even the smallest matters. God forbid, if any harm befalls the state, these dogs will come out of their hiding places, march against the state, and do whatever evil and slander they can. Although they claim to be Muslims in their words, in reality they act and do the deeds of infidels. Their inner selves are contrary to their outward appearances, and their words contradict their deeds. There is no worse enemy in the religion of Muhammad (peace be upon him) than these,” writes Nizamulmulk.

So, almost ten centuries ago, before and after, such people, hiding behind the mask of “true Muslims,” put their personal interests ahead of the interests of the people. They attacked from afar.

History has seen and known fanaticism, religious fanaticism, terrorism, aggression, fascism, chauvinism, ignorance, Bolshevism and other destructive ideas. Especially in the early 1990s, forces and factions based on various harmful ideas such as "Wahhabism", "Hizb-ut-Tahrir", "Akromism", "Tawba" began to flourish.

For example, Wahhabism, giving a political tone to Islamic ideas, acted in the name of religion, and put forward ideas such as supposedly returning Islam to its “original state” during the time of the Prophet, that is, purifying it, and uniting all Muslims under the green banner of Islam.

Wahhabism skillfully sought to use the ideological vacuum in families in the early years of independence on the eve of independence. Initially, the struggle began for the imam-khatib of local mosques, and later for influential positions in the country's religious administration, and it wanted to implement its plan to declare Uzbekistan an Islamic republic and restore the caliphate in our region.

Another of the destructive ideas was fascism. The source of this idea is Hitler's book called “Mein Kurash”. The “weapon of mass psychological destruction” of Nazism was created. Its practice appeared before its theory. That is, the "Ministry

of Public Education" was transformed into the "Ministry of Public Education and Propaganda". The ministry completely covered all spheres of the ideological life of Hitler's Germany. The slogan was to be "One Empire, One People, One Fuhrer". Fascism created its own pedagogy. Hitler instilled in young people the need to be evil, tyrannical and demanding.

Terrorism is a manifestation of various forms of violence (murder, attack, occupation, intimidation, weakening of will). In particular, U. Ubaydullayev gave the following generalized definition of terrorism: "Terrorism is the use or threat of violence aimed at achieving certain political goals, aimed at peace, the safety and life of citizens."

The fight against various foreign ideas that are attracting young people is being intensified today. Professor Tilab Mahmudov expressed his thoughts on this matter: "Religious extremist ideas that contradict the ideology of independence ultimately led to the commission of criminal acts. History shows that first the cannons were fired, and then there was no battle of ideas. On the contrary, first the brains were heated, thought was formed, a certain worldview was formed, and the ideological struggle took place. Whether it is good or bad, ideological slander first attracts young people to its trap. Without young people, any ideology, worldview, ideas will not move a single step. It is the youth who strengthen, complement and give life to ideas. Therefore, in all times, society and the state, groups, communities, movements, sects and sects that have set themselves certain goals, first of all try to capture the minds of young people." To protect young people from all kinds of destructive ideas, the true nature of the current currents imbued with destructive ideas, their purpose, and the harm these ideas cause to young people, including society, must be fully explained, discussed, and other methods and techniques used to combat this scientific and pedagogical foundation in cooperation with the family, educational institutions, and neighborhoods.

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