

## WHAT ARE BENEFITS OF USING CREATIVE ENGLISH IN PRIMARY SCHOOL?

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### Abstract

Using basic vocabulary through individual words and shortened sentences are essential in primary schools. Young children learn differently than teenagers or adults verifying to their native language. Different type of teaching methods helps children to learn the language easily. It depends on the teacher to choose the best choices in teaching English. Best options can be cartoons, art, drawings, songs, short stories or daily dialogs. Besides that, youngsters enjoy playing games in English classroom. There are uncounted techniques to be available to use in teaching children. It is essential to teachers to identify the appropriate activity which is enjoyable for children

**Keywords:** Cartoons, art-based activities, drawings, songs, short stories, daily dialogs, social interaction

### Introduction

#### **Cartoons create suitable atmosphere in kids' education.**

It is obvious that children are considered visual learners, they have different imaginary, outlook and own world. They especially believe what they see and live in their created atmosphere. Language cartoons are the best opportunity in learning a foreign language. The sequence of cartoon events, life existing situations make children to feel confident in comprehending different language context and learn effectively.

Thus, using authentic cartoons has a number of advantages in teaching English language. Foremost, cartoons are created for children and contain simple language that is easy to understand even for beginners. In addition, they often contain repetitive phrases and dialogues, which helps to remember new words and expressions. Secondly, cartoons can be used to develop listening skills.

Learners can listen and repeat phrases, which helps them improve their pronunciation and comprehension of speech in a foreign language. Children can see images that suitable to words and phrases, which helps them better understand and remember new material. In conclusion, using cartoons as a teaching method can be motivate children. They can enjoy watching cartoons and find enjoyment in learning language. Watching cartoon is an effective and interesting way to teach pupils. It helps children develop their skills in understanding, speaking, reading, and writing in foreign languages, and motivates them to continue learning the language in the future.

The present study is an attempt to better understand the effecting aspects of art in ELT for young learners, how they influence the teaching and learning process and to understand to what extent teachers undertake to manage the teaching process based on the arts efficiency.

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Art-based activities can be helpful for youngsters

The advantages of teaching English through the arts have many opportunities, but it has some challenges that need to be considered. It's clear that all students are able to take part in and benefit from the lessons, art-based activities must be modified for various competency levels and learning preferences. Additionally, the difficulties due to a lack of resources and logistical restrictions may appear

because all schools may not have access to art materials or suitable art areas. However, creativeness and engagement in resources wisely, flexibility and hardworking process help in tackling these issues.

This provides essential importance in practicing with students who are visual and tactile. By using art materials, students connect new vocabulary with art based activities and become active learners. Besides that, this approach can enhance students' language skills, foster their creativity, and promote cultural understanding. It is important for learners to embrace creative teaching approaches and keep on exploring the potential of teaching English through art to enlarge students' language learning experiences.

Using drawing as a tool to learn English

Teaching vocabulary is an important part of English language teaching and can be accomplished via drawing.

This practice is a technique which helps students cultivate their capacities to imagine and visualize in their minds, allowing for quicker learning. Teachers should acknowledge that drawing encourages students to develop focus towards lessons and increases teacher attractiveness. Drawing also enhances student discourse.

By means of the continuous discourse of asking each other questions, it is highly evident that students naturally improve their daily conversation. Traditional methods in the modern era may now be archaic and obsolete for use in classroom settings, but the use of drawing remains ever so practical. Drawing new language

In the English language classroom, drawing is an engaging and effective way for learners to record, evaluate and explore language. Here are some simple drawing activities to try with your learners.

When learners record vocabulary or lexical chunks in their notebooks, ask them draw a picture to represent the language. There may have a chance for learners to compare their drawings and tell the reason why they chose to represent the language in this particular way.

It may be highlighted that young children prefer to draw and this attitude would make the difficult, unwished situation to preferable, adorable activity. Furthermore, learning process will become more easy and understandable. This

cyclical nature of drawing keeps the experience rooted in the present, as it necessitates a constant reassessment of the whole. Engagement is active, rather than passive, and as we are producing our own visual representations of something, the experience is personalized. All of these elements result in more memorable learning – which is, of course, what we are aiming for in the language classroom.

Drawing supports language proficiency also in content areas. For example, when students illustrate and label diagrams, they are able to access content data that may be out of reach with just a description in a book. For example, students can draw and label with support to tell about science concepts such as an animal life cycle or the water cycle. Creating their own visuals helps them to internalize the new vocabulary and provides a basis for writing sentences about the concepts.

Songs are a great source in learning a language

Songs are a great source of ‘real-life’ language and you can use music to practice lots of different language skills. Most of all, songs are a fun way to learn English! Choosing good songs for learning is necessary. The best learning happens when learners have fun. So, it’s really important to choose music that your child likes. The best songs for learning English are not too long, not too fast, not too many new, difficult words and clearness. Moreover, teachers must choose songs with lots of rhyming words and rhythms that repeat. This makes it easier for children to learn new words and start singing along. The Sing and Learn videos from Cambridge English are an ideal way to learn, remember and use new language.

Children can also try singing along to nursery rhymes. They would practice lots of different vocabulary as numbers, animals, colors, weather, vehicles, left and right, actions, materials. For teenagers, learning through songs is a great opportunity to combine their interests and learning the language. If your child is interested in a song, they will be determined to understand it. Remind your child that pop songs sometimes use informal, everyday language. It’s important to understand that English is used differently in different situations. For example, the English in pop songs probably would not be right in formal writing.

When you learn a new language, there are lots of unusual sounds your mouth isn’t used to making. Singing helps our mouths to form the right shapes and make these sounds loudly and clearly. Singing also helps us learn how stronger and weaker sounds are pronounced differently in English.

Short stories play a great role in overcoming a language barrier.

The research shows a big impact and great level of appointment among the children, pointing that short stories consequently enhance language skills, critical thinking, creativity and cultural understanding for both male and female students. Short stories support students to engage with four skills as listening, speaking, reading and writing more effectively. In addition, with short stories, instructors can teach literary, cultural, and higher-order thinking aspects. Stories are one of the most useful tools when teaching children English. Not only do they effect on skills but also stories make them laugh, cry or tremble with fear. Stories teach us the other worlds. Studying short stories has a number of benefits for the students such as broadening their perspectives, enabling them to think about the reasons rather than the result, showing them different life styles, providing them with a comparison between their own culture and other cultures.

In using short stories to teach English, story selection is indeed one of the most important roles of the teacher. Since the lengths of short stories quite vary, choose a story short enough to handle within course hours. The shortness of the text is important for the teenagers because they will see that they can read, understand and finish something in English, and it will give the teenagers a feeling of achievement and self-confidence.

Based on the findings, it could be concluded that using short stories and activities for developing all four-language skills could improve language mastery of teenagers. Studying short stories has a number of benefits for the students such as broadening their perspectives, enabling them to think about the reasons rather than the result, showing them different life styles, providing them with a comparison between their own culture and other cultures.

English through dialog practice at school.

English is one of the most widely spoken languages in the world and is frequently used as a teaching language in classrooms. Children in the classroom benefit from having strong English communication abilities in both their academic and social relationships. When communicating with friends, instructors, and coworkers, using clear, courteous English fosters confidence and fluency.

Engaging in school chat conversations is one of the best methods to get better at speaking English. These are brief, routine interactions that take place in a classroom. Students can develop their ability to react effectively and impulsively in a variety of circumstances by practicing them. Learning and practicing school



conversation dialogues in English is important for many reasons: Students feel more at ease in classroom situations when they know what to say and how to say it. Students who practice frequently are able to talk more fluidly and effortlessly. Working in groups and forming friendships are facilitated by effective communication. Students can perform better academically if they can effectively communicate their doubts and ask inquiries. Beyond the classroom, English is helpful, particularly for postsecondary education and future employment. Learners can effortlessly and enjoyably improve their spoken English through dialogue practice at school. By engaging in realistic conversations, students boost their confidence and clarity in communicating. Whether making new friends, inquiring about something, or simply greeting others, effective communication can enhance both the enjoyment and success of the school experience. Start practicing now to enhance your English skills, one dialogue at a time!

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