



PEDAGOGICAL FOUNDATIONS OF TRAINING PRIMARY SCHOOL TEACHERS

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Abstract

This article examines the pedagogical foundations of training primary school teachers. It discusses the teacher’s professional competence, pedagogical skills, innovative approaches, educational activities, and the significance of teaching practice. The paper also analyzes the role and responsibility of primary school teachers in the modern education system.

Keywords: Primary education, pedagogy, teacher training, professional competence, pedagogical skills, innovative education, upbringing.

Introduction

Today, educational reforms carried out in our country aim to educate a new generation that is well-rounded, independent-minded, and socially active. The stage of primary education holds special significance in this process, as it is during this period that students develop an interest in learning, moral values, and a positive attitude toward education.

The primary school teacher is not only an instructor but also a mentor, a guide through life, and a person who broadens the child’s worldview.

As the great scholar Abdurahmon Jami stated: “A teacher must constantly improve his knowledge and get used to independent learning.” From this perspective, every future teacher must master his profession perfectly and be able to work based on scientific approaches.

The Relevance of Training Primary School Teachers

After Uzbekistan gained independence, one of the key goals of the educational system was to renew its quality, develop curricula based on national values, and



enrich them with modern knowledge and innovations. The system of primary education forms the foundation of these reforms, as it is at this stage that a child's thinking, worldview, and social relations begin to take shape.

To organize their professional activities effectively, future primary school teachers must be well-prepared in the following areas:

Organizing the educational process on a scientific basis;

Mastering the subject deeply and being able to convey it in an accessible way;

Using information and communication technologies;

Taking into account students' psychological characteristics;

Remaining loyal to national and universal values.

Practical lessons, pedagogical observations, and independent research play a vital role in the training of primary school teachers. During practice, students test their theoretical knowledge and begin to develop real teaching skills.

Professional Competence and Pedagogical Skills

Professional competence refers to a teacher's ability to master his subject, organize the pedagogical process correctly, establish effective communication with students, and teach them to think independently.

Pedagogical skills mean the ability to perform teaching creatively, which includes the following aspects:

Love and dedication to the profession;

Individual approach to each student;

Creating a positive psychological environment in the classroom;

Using didactic tools effectively;

Creativity and initiative.

Pedagogical abilities develop through both natural talent and constant self-improvement. These qualities are strengthened through continuous learning and updating of teaching methods.

Theoretical Foundations of Pedagogical Training

The development of pedagogical training has been deeply influenced by the views of Eastern scholars such as Al-Khwarizmi, Al-Farabi, Ibn Sina (Avicenna), Beruni, and Alisher Navoi. Their works emphasize respect for the teaching profession, the pursuit of knowledge, humanism, and moral principles.



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For instance, in “The Opinions of the Residents of the Virtuous City,” Al-Farabi emphasized the importance of the environment and the teacher’s personal qualities in educating a person. Ibn Sina, on the other hand, stressed the importance of correct upbringing from an early age.