

PROSPECTS OF TEACHING FOREIGN LANGUAGES IN SCHOOL

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Abstract

This article examines the current state and future prospects of teaching foreign languages in schools. It analyzes modern approaches to language education, innovative teaching methods, and the role of communicative competence in the learning process. Special attention is paid to the integration of contemporary pedagogical technologies, learner-centered instruction, and the development of students' linguistic, cultural, and cognitive skills. The study also highlights existing challenges in foreign language teaching and suggests possible ways to improve the effectiveness and quality of language education in general secondary schools.

Keywords: Foreign language teaching, school education, teaching methods, communicative competence, innovative technologies, language skills, pedagogy.

Introduction

In the context of globalization and rapid social development, the ability to communicate in foreign languages has become an essential skill for students. Schools play a crucial role in laying the foundation for foreign language proficiency, as early and systematic language instruction contributes to the development of communicative, cognitive, and cultural competencies. The increasing demand for multilingual specialists makes the improvement of foreign language teaching in schools a priority in modern education systems.

In recent years, significant attention has been paid to updating teaching methodologies, introducing innovative pedagogical technologies, and applying learner-centered approaches in foreign language education. Traditional methods are gradually being supplemented with communicative, interactive, and competency-based approaches that focus on practical language use. However, despite these advancements, a number of challenges remain, including limited classroom time, insufficient teaching resources, and the need for continuous professional development of teachers.

Therefore, studying the prospects of teaching foreign languages in schools is of great importance. This article aims to analyze current trends, identify existing problems, and explore effective strategies for enhancing the quality of foreign language instruction, ultimately contributing to the formation of students' communicative competence and their successful integration into the global community.

LITERATURE REVIEW AND METHODS

Today it is difficult to imagine any sphere, including education, without computers and information technologies. The National Education Program emphasizes the importance of creating modern educational technologies aimed at solving the problem of mastering educational content at the stage of developing and implementing a new generation of didactic and informational support for the teaching process. Today, the content and quality of education are considered among the most urgent issues and priorities of society. Ways to develop education and increase its effectiveness are being sought, and the introduction of new information technologies into the educational process is becoming increasingly important [1]. In particular, attention is given to the development of mechanisms for integrating science and production into the educational process, their practical implementation, the individualization of theoretical and practical training and independent learning, as well as the development of multimedia education systems and their tools. One of the most pressing tasks is to accelerate the acquisition, assimilation, and learning of students based on new pedagogical, information, and multimedia technologies. For this reason, the role and effectiveness of information technologies in the rapid development of the educational process—one of the key directions of modern progress—are incomparable. Modern information technologies have significantly transformed the possibilities and methods of organizing the teaching process, contributing to improvements in its quality and effectiveness. That is why today the terms “new pedagogical technologies” and “innovative technologies” are widely used in the education system.

Educational institutions are now equipped with modern computers and information technologies, which requires teachers to adopt new approaches to their work and to use modern innovative technologies effectively in the teaching process. The introduction of innovative technologies into education, along with the development

of teachers' skills in using modern pedagogical and information technologies, changes their role, tasks, and functions in the learning process. At the same time, innovative technologies create broader opportunities for introducing new methods, techniques, and software tools into the educational system [2].

In the process of teaching foreign languages in educational institutions, it is essential to collect, assimilate, process, use, and transmit large amounts of information. Therefore, alongside traditional methods, it is necessary to employ innovative technologies, including information technologies. The use of information technologies makes the learning process more engaging and allows for an individualized approach to each student.

DISCUSSION AND RESULTS

Thanks to the use of information technologies, teachers and students have the opportunity to access and assimilate a large amount of information in the field of foreign languages. The introduction of innovative technologies to ensure the effectiveness of foreign language teaching, conducting lessons using new interactive methods and information technology tools, including multimedia, distance learning, Internet technologies, computerized conferences, the creation of electronic manuals and textbooks, and their direct use in the classroom are highly effective. At present, it is recommended to use electronic textbooks in all aspects of the educational process, including foreign language teaching [3].

The use of multimedia technologies in foreign language teaching requires the application of various methods and technologies for lesson organization. For this purpose, it is necessary to organize students' practical training in classrooms and computer labs, rooms equipped with technical teaching aids, methodological offices, and libraries. Multimedia provides opportunities to present information in various forms and to create dynamic images, as well as to receive and visualize information through visual and auditory perception. In foreign language teaching, multimedia technologies, unlike traditional ones, present information in the form of images, sounds, and actions rather than text. This encourages students to be more active and attentive in class, as the information is based on responses to specific actions. Each recommended piece of information is created through students' participation and activity. Multimedia technologies serve as tools that positively

and effectively influence students by integrating theoretical, practical, visual, informational, instructional, and assessment components [4].

Educational technologies involve the effective use of modern information technologies in the educational process. They are also aimed at improving the quality and efficiency of education through the implementation of modern innovative technologies. In particular, there are several advantages to using information and communication technologies in foreign language learning. The role of modern technologies in language learning and teaching is invaluable. Technologies are useful in all aspects of foreign language learning, including reading, writing, listening, and speaking. Listening is one of the most important components of language learning, as it requires learners to simultaneously pay attention to pronunciation, grammatical rules, vocabulary, and meaning.

An important factor in the use of modern technologies in education is learners' ability to understand and use information and communication technologies. Teaching and learning foreign languages through modern technologies is one of the most effective approaches. In this process, the following opportunities are available:

Using computers, students can watch and listen to videos, demonstrations, dialogues, films, or cartoons in a foreign language;

There is an opportunity to listen to and watch radio programs and television broadcasts in foreign languages;

The use of tape recorders and cassettes as more traditional methods;

The availability of compact disc players [5].

The use of these tools makes the process of learning a foreign language more engaging and effective for students. In the context of globalization, it is difficult to imagine our lives without the Internet. It is one of the most effective ways to learn and teach foreign languages. Through the Internet, learners can communicate with native speakers. Writing skills can be improved by composing emails. In short, the use of innovative methods in English language lessons develops students' logical thinking skills, speech fluency, and the ability to respond quickly and accurately, which stimulates their motivation for learning. Students strive to be well prepared for lessons, becoming active participants in the learning process. Since the education system aims to educate free-thinking, well-rounded, and mature

individuals, further development of effective ways of using innovative technologies by future teachers will be encouraged in the future [6].

CONCLUSION

In conclusion, the effective integration of modern information and communication technologies into foreign language teaching significantly enhances the quality and efficiency of the educational process. The use of multimedia tools, electronic textbooks, Internet resources, and interactive teaching methods creates favorable conditions for developing students' linguistic competencies and communicative skills. These technologies contribute to improving learners' listening, speaking, reading, and writing abilities, while also increasing their motivation and active participation in the classroom.

Furthermore, innovative teaching approaches help students develop logical thinking, creativity, and the ability to respond quickly and accurately in a foreign language. The role of the teacher in this process remains crucial, as educators must possess the necessary digital literacy and methodological skills to effectively apply modern technologies in teaching. In the context of globalization and rapid technological advancement, the continuous improvement of foreign language teaching methods through innovative technologies is essential. Therefore, future teachers should be well-prepared to implement these tools in order to educate competent, independent, and well-rounded individuals capable of successful communication in a multilingual world.

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