



EDUCATION OF STUDENTS IN THE SPIRIT OF LOYALTY AND PATRIOTISM TO THE NATIONAL VALUES IN THE MANAGEMENT OF THE EDUCATIONAL SYSTEM

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Abstract

This article, which has scientific, theoretical and practical significance, is intended for school principals and managers working in the education system who are improving their professional skills. The methodological mechanisms provided can be used to educate students in the spirit of loyalty to the homeland based on national values, in institutions of the continuing education system, in organizing spiritual and educational events, and in additional work with students and teachers.

Keywords: Patriotism, humanitarianism, national values, loyalty, clock of the future, mechanism.

Introduction

In order to educate the young generation of healthy adulthood in the spirit of respect for national values, to form a unified ideological education in the system of continuous education, to expand the intellectual potential, consciousness and worldview of young people, to develop the virtues of patriotism, love for the people and loyalty, Resolution No. 34 of the Cabinet of Ministers of January 28, 2026 was published. This resolution provided for a program to increase the effectiveness of educating young people in the spirit of loyalty to national values and patriotism in the system of continuous education, which provides for the following. This program provides for the creation of a unified system of unified national education in organizations of the preschool, general secondary, secondary specialized, vocational and higher education systems, the implementation of a vertical system of forming loyalty to the Motherland and an active civic position.



The main idea, goals and objectives of the program are to implement the "National Education Model" and introduce specific mechanisms for educating the younger generation in the spirit of loyalty to national values and patriotism.

The program is planned to be implemented in three stages:

1st stage - children aged 3-6 years old, educated in preschool educational institutions, will be taught the skills of developing a sense of national identity, managing their actions and expressing themselves, and relating to their surroundings;

2nd stage - students aged 7-18 years old, studying in general secondary educational institutions, will be taught the qualities of in-depth study of the spiritual heritage of our great ancestors, self-confidence, independent decision-making, a healthy worldview, tolerance, duty and responsibility;

3rd stage - students aged 16-22 years old, studying in secondary specialized, vocational and higher educational institutions, will be taught respect for national values, the upbringing of a selfless person who is ready to defend their homeland, is ready for military service, and can contribute to improving the place and prestige of Uzbekistan in the world community. The most urgent tasks will be implemented on the basis of these 3 stages:

- every Monday in all educational organizations, the "Hour of the Future" lesson will be held. In this case:

- content will be created based on lesson scenarios within the framework of relevant topics and posted on the "milliitarbiya.uz" electronic platform;

- targeted advanced training courses will be organized for teachers who take the "Hour of the Future" lessons;

- in order to achieve the tasks set in the program, the National Education Model of Uzbekistan will be developed;

- annually, a republican competition "Propagator of National Values" will be held among leaders and teachers responsible for spiritual and educational work;

- jointly with the Ministry of Preschool and School Education, the Ministry of Higher Education, Science and Innovations - by June 1, 2026, the National Education Model of Uzbekistan will be approved; annually, by September 1, exemplary work plans for spiritual and educational activities will be approved.

- Starting from the 2025/2026 academic year, a two-stage military-patriotic and sports competition "Sparks of Courage" will be held among students of "Schools of Courage";



- In June 2026, a military-patriotic forum of members of the "Supporter of the Motherland" movement in educational organizations will be organized.
- The Ministry of Higher Education, Science and Innovations, together with the Ministry of Defense, will hold military-sports competitions "Followers of Tomaris" among female students and "Heirs of Amir Temur" among male students.
- The Ministry of Preschool and School Education, together with the Ministry of Higher Education, Science and Innovations, the Ministry of Culture, the Association of Mahallas of Uzbekistan, the Republican Center for Spirituality and Enlightenment, and the Writers' Union, will involve well-known theater and film actors, active public figures, poets, and writers in the process of developing national content for the "Hour of the Future" lessons, as well as in organizing reading evenings and cultural meetings in educational organizations based on the "family - mahalla - educational organization" cooperation mechanism;
- projects aimed at the comprehensive intellectual, moral, spiritual-enlightening, and physical development of students will be implemented. In order to implement the tasks set out in this state program, all employees managing the education sector will need to implement their long-term plan, that is, strategies, based on regional conditions.

MAIN PART

Based on the idea of "New Uzbekistan - Towards the Third Renaissance", there is a need to educate students in the spirit of loyalty to national values, patriotism, and a sense of belonging to the changes taking place in society in the continuous education system. This program, first of all, determines the priority areas of developing the intellectual potential of the younger generation, acquiring modern knowledge and skills, forming in them a sense of pride that says "I am an Uzbek," and raising a complete person who lives with a sense of love and loyalty to the people.

Firstly, the program was developed based on the rich national-historical experience of the development of our statehood and is aimed at creating a unified system of national education that unites state preschool, general secondary, secondary specialized, vocational and higher educational institutions, and implementing a vertical system of forming loyalty to the Motherland and an active civic position. Non-governmental educational organizations can use this Program to create a national



education system, educate students in a patriotic spirit, and form ideological immunity in them.

Secondly, the goal of the program is to raise a young generation with high spirituality, independent thinking, a firm civic position in protecting the interests of the state and society, and a struggle against ignorance with enlightenment through consistent, systematic, and effective implementation of national education in educational organizations.

Thirdly, the following are the main tasks of forming a unified ideological education in the preschool, school, and higher education systems:

- To develop a model of national education of Uzbekistan to achieve the strategic idea, goals, and objectives of the program;
- To create a vertical system of gradual, age-appropriate instillation of social skills and abilities necessary for an independent and happy life in young people;
- To implement the tasks of the program in educational organizations and develop programs and plans that are appropriate to the content;
- approving the model work plan of continuous spiritual and educational activities for educational organizations based on the priorities of the Program every academic year;
- every Monday of the week, within the framework of current topics, the lesson "Future Hour" aimed at ensuring coherence and continuity for educational organizations will be held;
- Development of "Kelajak soti" lesson scenarios, video content products and posting them on the "milliytarbiya.uz" electronic platform in the form of digital content;
- every school year to hold the republican contest "Promoter of National Values" aimed at encouraging leaders and pedagogues responsible for spiritual and educational affairs;
- On the basis of the "family-neighborhood-school" principle, to attract representatives of spirituality, literature, culture, and art in their neighborhoods to kindergartens and schools in their neighborhoods as "National coaches" based on their consent.

Fourthly, the following measures will be implemented in order to create a comprehensive system in preschool, school, and higher education systems to increase the effectiveness of educating the young generation in the spirit of national values and patriotism:



- creating the image of a national hero for preschool children, preparing multimedia products based on fairy tales, legends, epics and proverbs, widely using them in children's education;
- implementation of trainings, simulations, cases and methodical recommendations for the formation of spiritual and moral, personal qualities in educational organizations, taking into account age characteristics;
- to expand students' imaginations about professions, to increase their interest in professions and work, and to develop the skills to conscientiously fulfill their duties and responsibilities;
- effective use of national and advanced foreign experiences of education, inculcation of national ideas and values in an interactive, modern form, raising the qualifications of educators and teachers;

At the same time, in the implementation of the program and the National Education Model, an effective cooperation mechanism will be established between "family - neighborhood - educational institution", as well as between state and non-state organizations, civil society institutions, and the media.

Fifthly, the program will be implemented through the following mechanisms:

- a new national technology for educating the younger generation as competitive, selfless and patriotic specialists with national values, modern knowledge and skills will be created - the National Education Model of Uzbekistan;
- educational content and propaganda materials aimed at forming the immunity of the younger generation against various destructive ideas, information attacks, and vices that violate morality will be effectively used;
- monitoring will be conducted to determine, monitor, measure, evaluate, improve and develop the trajectory of national patriotic competencies in the younger generation.

As society develops, universal human values will increase. For example, freedom, peace, equality, enlightenment, truth, spirituality, beauty, goodness, humanism, sociality, democracy, the rule of law, etc. These feelings are increasingly strengthening in the minds and consciousness of our people as our independence reaches a new level. That is why our esteemed President says in his philosophy of Navruz, "The values of Navruz are living with the concerns of people, respecting the elderly, providing attention and assistance to needy families, and becoming the criteria for our activities of justice and patriotism." Youth brought up on the basis of national values are our future. If we teach young people to use their national pride and



national heritage wisely, we will achieve great results. When it comes to the education of youth, it is unimaginable without national and universal values. Kindness is truly humanity, and it is an expression of the humanistic views of our people, the virtue of kindness and reciprocity.

In the resolution of the President of the Republic of Uzbekistan “On measures for further development of the higher education system”, it is stated: “Each higher education institution must establish close cooperative relations with leading scientific and educational institutions of the world, widely introduce advanced pedagogical technologies, curricula and teaching and methodological materials based on international educational standards into the educational process, active involvement of highly qualified teachers and scientists from foreign partner educational institutions in educational-pedagogical activities, holding master classes, training courses...” is of great importance.

CONCLUSIONS AND SUGGESTIONS

For the "Hour of the Future" lesson, a sample work plan, a set of necessary manuals and visual aids, scenarios, text, audio, video content products are prepared by the heads of each class based on their regional conditions. They define their professional development plan month by month. Based on this plan, the qualities of strengthening ideological immunity, in-depth study of the spiritual heritage of our great ancestors, self-confidence, independent decision-making, healthy outlook, tolerance, duty and responsibility are formed in the minds of students. Training and targeted professional development training courses on teaching the National model of education for class leaders and teachers who attend the "Hour of the Future" lesson in schools are organized in a cascade manner.

The "Healthy generation - the future of the nation" project, which includes activities aimed at implementing proper nutrition, sports and wellness programs, will be implemented in each educational institution. In the “Self-awareness” series, it is recommended to prepare educational literature on “National Values”, “Professional Culture” and other methodological support. In order to educate young people in the spirit of national values and patriotism, develop student sports and widely promote a healthy lifestyle, competitions are held for fundamental, scientific and innovative projects. All educational workers can participate in these projects.



Our ancestors always lived their lives with good intentions, with their dreams and aspirations in them, they spread their good names to the whole world. Sahibkiran Amir Temur said, “I did good to the good, and I left the bad to their own badness. Whoever showed me friendship, I did not forget the value of his friendship and showed him kindness, generosity, honor and respect.” In order to manage education based on national values, the teacher's competence, this set of interrelated requirements, should be able to express a generalized model of a teacher-educator and the following humanistic qualities: - the teacher should know the skills of teaching, the skills of educating based on humanistic qualities, the skills of objectively assessing and monitoring the knowledge of students; - the teacher should know how to use pedagogical technologies associated with a modern strategic approach to the organization of the educational process.

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