



## **DEVELOPMENT OF CREATIVE SKILLS OF FUTURE PRE-SCHOOL EDUCATION TEACHERS**

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### **Abstract**

This article describes the development of creative abilities of future preschool teachers and the pedagogical, psychological and professional requirements for educators. In the article, the concept of formation of the personality of the educator and creativity is analyzed in a mutual way. The role of the pedagogue in the development of children's creative abilities in preschool educational organizations is explained. Also, the role of the educator's creativity in the formation of children's independent thinking and imagination is revealed. Issues of creating a creative environment through the use of modern educational methods and innovative approaches are considered. The importance of the educator's personal qualities, including patience, kindness, and initiative, is emphasized. It is emphasized that future pedagogues need to work on themselves and develop professionally.

**Keywords:** Preschool education organization, educator, pedagogue, creative abilities, innovative approach, environment, child, modern education, method, education – education.

### **Introduction**

At the core of the reforms implemented in the education system today, the issue of all-round development of the individual occupies an important place. In particular, the stage of preschool education serves as a basis for the future intellectual and creative development of a child. Therefore, developing the creative abilities of future preschool teachers is one of the urgent tasks. The role of the educator in this process is incomparable. Pedagogical skill of the educator should be competent in all aspects.



An educator performs a responsible task along with the important and proud work of preparing our young generation to become worthy children of our nation. The political maturity of an educator helps to realize his responsibility to the people and society for the quality of raising children, to approach educational tasks creatively, to constantly improve his skills and to grow his colleagues at work. So, first of all, an educator must be educated, know the great life he lives, understand the laws of nature and society, be socially active, master the pedagogy of general and preschool education, children's psychology and physiology, and know the young characteristics of children. Also, the pedagogue-educator's approach to the analysis of phenomena from a scientific point of view makes it possible to realize the success of comprehensive development of the child.

### **Analysis and Results**

Currently, it is necessary to approach creatively in preschool education organizations to raise children as mature individuals in all aspects. Because the example of a child is a sprout and it needs good care. The founder of the kindergarten, the famous German pedagogue Friedrich Froebel, considered children to be "God's crops", that is, they are a garden of plants that need care and maintenance [3.]. This care is certainly one of the honorable and responsible tasks assigned to us future pedagogues. The development of the education system is the reason for the introduction of huge reforms in the preschool education system. These reforms set a number of tasks and requirements for preschool teachers. In this process, every teacher should work on himself and improve his skills, and it is a guarantee of fulfilling the requirements of preschool education organizations of our state. The requirements for educators of preschool education institutions include:

- Maintaining and strengthening the child's health;
- Increase mental ability;
- Forming beliefs and views that are compatible with the ideological and mental principles of our national value and spirituality;
- Formation of love for Motherland, social activity;
- Inculcating a sense of camaraderie, friendship, honesty and hard work in the young generation.

An educator should be competent and responsible, love children, be polite and be able to involve children in educational activities through his pedagogical potential.



Loving children makes the difficult work of a pedagogue attractive and easy. The attitude of the teacher and educator to children in pedagogy is equal to respect for the person being educated and demands for him. This attitude instills trust in the child towards the teacher, allows the teacher to become a real spiritual mentor for children. The success of a teacher's work also depends on the availability of pedagogical skills. Pedagogical skills are the basis for achieving pedagogical skills. Pedagogical abilities include: pedagogical observation, pedagogical imagination, distribution of attention, organizational skills and pedagogical behavior. Pedagogical abilities are formed in the process of pedagogical activity, as well as in the process of preparing him for this activity. Pedagogical skill is the art of constantly improving the education of the young generation.

First of all, the educator should be able to concentrate children's attention with an innovative approach to lessons and educational activities, taking into account the age and individual characteristics of children, using developing technologies, interactive methods. Also, the educator gives preschool children basic knowledge and understanding about nature, social phenomena, the work of adults, instills in them cultural ethics, the habits of civilized relations with peers and adults, goodness, truthfulness, justice, courage, humility, respect for adults, interest in nature, observation, care for plants and animals, hard work, work for adults educates moral qualities such as preserving the results [2.].

What is creativity? According to the American psychologist Avraam Maslow [4.], this is a creative direction that is unique to each person, but is often lost under the influence of the current system of upbringing, education and social practice. A modern teacher cannot be imagined as a creative person. Creativity is the activity of people who change the natural and social world in accordance with human goals and needs. Like other qualities of creativity, creative thinking, that is, creative ability, does not appear by itself. This is inculcated in the hearts of children by the teacher with the help of educational activities, various games, innovative approaches and interactive methods. The main activity of children is play. One of the demands placed on the educator is that the educator should take a creative approach to this situation and include children through play and ensure the safety of their activities. The fact that the educator of the preschool educational organization establishes mutual relations not only with children, but also with parents, psychologists, speech therapists, speech therapists, etc., increases his pedagogical potential. A teacher should work on himself regularly.



In addition, his fluent and polite speech in pure literary language is one of his other qualities.

In order to successfully perform his task, the educator must be able to arouse interest in children's activities, attract their attention and increase their activity. It is necessary to prepare the necessary materials for each activity in advance, to connect new knowledge with previously acquired knowledge, and to gradually complicate knowledge, skills and abilities in accordance with the children's age capabilities. It is necessary for the educator to properly organize the agenda, distribute attention to the group of children equally, and provide materials that enrich the content of the activity. It is also important to be able to determine the mental and physical condition of children, analyze the educational work carried out during the day and find ways to develop it. The educator should communicate regularly with parents and introduce them to the educational process and methods. A teacher is required to be benevolent, kind and gentle towards children, to create a comfortable mental environment for each child, to be able to share in their happiness and sadness. The children of the small group evaluate the teacher's affection, and the children of the large group evaluate their fairness, consistent and efficient work. The most important thing is that the educator should properly appreciate children's confidence, independence and initiative and create opportunities for them to work.

An educator should be able to effectively use effective forms, methods and tools in the educational process. An educator must have a high level of pedagogic skills, such as communicative ability, learn the laws of pedagogic techniques, speech, face, hand, leg and body movements, mime, gesture, pantomimic). An educator should be able to observe children, correctly analyze the reasons for their behavior, and use tools that influence them. In order to make the young generation aware of the necessary knowledge, skills, and abilities, the educator should have a culture of speech, i.e., his speech should be expressive, clear, fluent, and rich in vocabulary.

Professional creativity is required from the pedagogue in the modern educational process. Because it creates the foundations of physical, mental, educational development and education of a preschool child, so he should have creative potential. Creative potential is a property of a person, which is a necessary condition and result of creative activity, which determines the orientation, readiness and ability of a person to self-realization.



In the concept of developing the higher education system in the Republic of Uzbekistan until 2030, increasing the quality of training of highly educated specialists, independent education of future preschool education specialists, critical and creative thinking, systematic analysis, formation of entrepreneurial skills, introduction of methodologies and technologies aimed at strengthening competencies in the educational process, directing the educational process to the formation of practical skills, international education in this regard measures for the wide introduction of advanced future preschool education pedagogic technologies, curricula and educational materials based on the standards of [1; 488].

### **Conclusion**

It is not an exaggeration to say that nowadays in our society, respect for the personality of a pedagogue is very high. The reason is that many opportunities are being created for our young people. Therefore, we educators, using these opportunities wisely, will definitely contribute to the development of children, who are the foundation of our future, in all aspects, pedagogically, psychologically, physiologically, intellectually, physically, and creatively. In order to further develop the preschool education system, educators need to use information and communication technologies effectively and purposefully. This allows children to develop their creative abilities, make training interesting and interactive. At the same time, the educator's professional qualifications, personal qualities and innovative approach serve to increase children's independent thinking, initiative and diligence. As a result of our observations, we came to the conclusion that the quality development of preschool education directly depends on the educator's creativity, knowledgeable approach and the correct use of modern technologies. As a result, children have the opportunity to form creative, independent and effective activities.

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