



## **SPECIFIC FEATURES OF SPEECH THERAPY GAME TECHNOLOGIES FOR SPEECH DISORDERS**

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### **Abstract**

This article provides a scientific and theoretical analysis of the specific features of speech therapy game technologies used in speech disorders. The study highlights the importance of game technologies in correcting speech disorders, their role in increasing children's motivation and activating speech activity. It also highlights the structure of games that include articulatory, phonemic hearing, breathing and voice exercises, and the principles of their organization.

**Keywords:** Speech apparatus, speech disorders, speech therapy games, game technologies, correctional and pedagogical work, speech therapy, articulatory exercises, phonemic hearing, breathing exercises, voice exercises, speech development.

### **Introduction**

Today, working with children with speech disorders is one of the most relevant areas in the field of special pedagogy and speech therapy. Speech serves as the main tool for a person to fully participate in social life, express his thoughts and communicate with others. Therefore, any deficiency in speech development directly affects the child's educational process and social adaptation.

Speech apparatus disorders occur as a result of insufficient functioning of the articulatory organs, respiratory system and sound-forming mechanisms. This causes difficulties in the processes of correct pronunciation of sounds, development of phonemic hearing and formation of coherent speech. As a result, children experience speech delay, substitution or omission of sounds.



In this regard, the use of modern speech therapy game technologies is of great importance in the correction of speech disorders. Game activities arouse interest in children, actively involve them in activities and allow them to develop speech in natural conditions. In particular, games that include articulatory, phonemic and breathing exercises are an effective tool for activating the functions of the speech apparatus.

Speech apparatus disorders cause varying degrees of difficulties in the processes of pronunciation, perception of sounds and speech formation in children. These disorders may be associated with functional or organic changes in the articulatory apparatus (tongue, lips, palate, jaw), respiratory system, and central nervous system. As a result, the child cannot pronounce speech sounds correctly, phonemic hearing is impaired, and the development of coherent speech is slowed down.

Speech therapy game technologies are one of the most effective tools for correcting speech disorders. Game activity arouses positive motivation in the child, facilitates concentration, and develops the speech process in a natural way. According to the research of L.S. Vygotsky and D.B. Elkonin, game activity occupies a leading place in the child's mental development and serves as an important didactic tool in the formation of speech skills.

Speech therapy games include exercises that develop the articulatory apparatus, tasks that form phonemic hearing, breathing and voice exercises, and didactic games that increase vocabulary. These games are organized individually and in groups and are adapted to the age, psychophysiological and speech characteristics of the child.

The use of interactive and multimedia technologies is also widely developing in modern speech therapy practice. This approach makes the process of speech correction more effective and interesting. Speech therapy exercises conducted through game technologies have a positive effect on the development of not only speech, but also communicative and social skills in children.

Speech disorders significantly affect the process of speech development in children, creating difficulties in pronunciation, phonemic hearing, and the formation of coherent speech. Speech therapy game technologies are of great importance as an important corrective tool in eliminating such situations. According to the results of the study, game-based speech therapy exercises increase interest and motivation in children, activate speech activity, and help develop the functions of the speech



apparatus in natural conditions. Games that include articulatory, phonemic, breathing, and voice exercises are effective in eliminating speech defects.

Also, the organization of speech therapy game technologies in individual and group forms, taking into account the age and psychophysiological characteristics of the child, increases the effectiveness of correctional work. Modern interactive approaches make this process more interesting and effective. In general, the use of speech therapy game technologies in speech disorders has a positive effect not only on speech correction, but also on the communicative and social development of the child.

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