



FORMING THE IDEA OF NATIONAL PROGRESS IN YOUTH THINKING: MODERN APPROACHES AND PRIORITY TASKS

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Abstract

This article analyzes the essence of the idea “from national revival to national progress,” as well as the theoretical and practical aspects of integrating it into the consciousness of young people. It also highlights the role of the education system, family, society, and information space in this process on the basis of regulatory and legal documents and scientific literature.

Keywords: National progress, national revival, youth policy, spirituality, education, globalization, information space.

Introduction

In the context of today’s globalization, the rapid development of information technologies, and the intensification of ideological competition, forming the idea of national revival in the minds of young people is considered an important strategic direction for the development of the state and society. Indeed, the future of any country, its socio-political stability and economic development are closely connected, first of all, with educating a spiritually mature, devoted, independently thinking, and highly responsible younger generation.

The reforms being implemented in Uzbekistan are based on establishing human dignity, spiritual and educational development, and the idea of national revival as priority objectives. The idea of national revival envisages educating young people in the spirit of national values, historical heritage, the rich scientific and spiritual traditions of our ancestors, as well as universal human values. At the same time, one of the main objectives of this idea is to educate a comprehensively developed individual who possesses modern knowledge and skills, critical and creative thinking,

and strong ideological immunity against various ideological threats. At the same time, the widespread use of the Internet and social networks, the sharp increase in information flows, and the growing influence of transnational ideological factors create conditions for various ideas and views to penetrate the minds of young people. Under such circumstances, it is of significant scientific and practical importance to introduce the idea of national development into the minds of young people through modern pedagogical, psychological, and information and communication approaches, to effectively use innovative methods in the education system, and to strengthen cooperation among families, educational institutions, and civil society institutions. This article provides a scientific analysis of the theoretical foundations of forming the idea of national development among young people, as well as modern approaches and priority tasks that contribute to increasing the effectiveness of this process. It also develops proposals and recommendations concerning relevant areas of educating young people who are committed to national and universal human values, deeply aware of their responsibility for the prosperity of their homeland, and possess modern knowledge and high spiritual qualities.

Material and methods

In the context of the acceleration of globalization processes, the widespread dissemination of information technologies, and the strengthening of cultural integration, shaping the thinking of young people on the basis of national values is becoming an important strategic task. This is because the future development of any state is determined by the spiritual potential, civic responsibility, and level of national self-awareness of the younger generation. From this perspective, the idea of national progress is an important ideological factor serving the spiritual and moral development of young people. In the life of every nation, the issues of self-awareness, preservation of national values, and their transmission to future generations are becoming increasingly relevant. In Uzbekistan, particular attention has been paid in recent years to human dignity, youth policy, and national development within the framework of ongoing reforms. At the new stage of the country's development, the idea of national progress is emerging as an important social and spiritual task that should be deeply instilled in the minds of young people. Shaping the thinking of young people on the basis of this idea is one of the priority tasks of today[3].

At present, the development of society is directly connected with human capital, particularly with the intellectual and spiritual potential of young people. As a result, youth policy has been identified as one of the priority areas in the reforms being implemented in Uzbekistan. The principle “From national revival to national progress” is being promoted as a strategic direction of state development. As President of the Republic of Uzbekistan Shavkat Mirziyoyev emphasized, the principle “From national revival to national progress” is considered a priority direction of the country’s development [2]. This concept envisages building a modern and competitive society based on national values. Young people are the future of society and the main driving force of development. The extent to which their worldview, thinking, and life position are formed determines the future of the country. Therefore, deeply instilling the ideas of national revival and progress in the minds of young people and strengthening their feelings of love for the Motherland, national pride, and responsibility are of great importance. The idea of national progress is formed through the combination of the historical experience and cultural heritage of society with the requirements of modern development. This idea contributes to developing national self-awareness, patriotism, and civic responsibility among young people. In New Uzbekistan, it would be appropriate to mention the following legislative documents in promoting the idea of national progress and shaping the thinking of young people.

The Law of the Republic of Uzbekistan “On State Youth Policy,” dated September 14, 2016;

The Action Strategy of the President of the Republic of Uzbekistan for 2017–2021;

The Decree of the President of the Republic of Uzbekistan dated January 28, 2022, “On the Development Strategy of New Uzbekistan for 2022–2026”;

Speeches by President Shavkat Mirziyoyev on spirituality and enlightenment[4].

Discussion and results

These documents identify the comprehensive support of young people, the development of high moral values and an active civic position among them as priority tasks. The role of the education system in this process is particularly important. Schools, technical schools and higher education institutions need to further improve the teaching of social sciences through the effective use of modern pedagogical technologies. at the same time, a sense of national identity can be developed among

young people by providing deeper coverage of national history, culture and values in educational content.

The issues of national identity and youth education have also been extensively studied by foreign researchers. American political scientist Samuel P. Huntington emphasizes that national and cultural identity has a decisive importance in the development of civilizations. According to him, globalization processes do not reduce the importance of national cultures; on the contrary, they increase the need to preserve and develop them. British sociologist Anthony Giddens notes that in modern society, an individual's self-identity is shaped through education and social institutions. This approach points to the important role of the education system in instilling the idea of national development in the minds of young people. American educator John Dewey considered the main task of education to be the development of socially responsible and active citizens. This view is consistent with the content of the idea of national development [3].

In Uzbekistan, the idea of national development is based primarily on the concepts of national values, spirituality and patriotism, while foreign countries place greater emphasis on civic identity, democratic values and social responsibility. For example, Japan's education system combines the preservation of national traditions and cultural heritage with the development of innovative thinking skills. In South Korea, policies aimed at developing educated and competitive young people are given priority as a major factor of national development. Analyses show that developed countries achieve significant results by combining national values with modern innovative approaches[6].

Today, the expansion of the information space is having various effects on the thinking of young people. Various alien ideas and viewpoints enter society through the Internet and social networks. This requires the development of independent thinking and critical analytical skills among young people. The active use of modern media tools and the creation of meaningful content on social networks are important tasks in promoting the idea of national development. At the same time, the family and society also play an important role in youth education. Parents contribute to the spiritual development of their children by teaching them national values, customs and traditions. Public organizations, cultural centers and public events serve to increase the social activity of young people[3].

In general, fostering the idea of national development in the minds of young people is a complex, systematic and continuous process that should be implemented through coordination and cooperation among the education system, family, mahalla, civil society institutions, mass media and state policy. The success of this process is closely connected not only with transmitting national values and historical heritage to the younger generation, but also with developing modern knowledge and skills, strengthening critical and independent thinking, loyalty to the Motherland, civic responsibility and respect for universal human values.

In the context of modern globalization, when ideological threats, information attacks and the influence of various alien ideas on the minds of young people are increasing, the idea of national development is becoming one of the main factors in strengthening their spiritual immunity. Therefore, the broad introduction of innovative pedagogical technologies into the educational process, effective use of digital education opportunities, increasing media and information literacy among young people, and their active involvement in science, innovation and creativity are among the priority tasks of today. In addition, meaningful organization of young people's free time, development of a reading culture, broad promotion of national culture and art, and improvement of programs aimed at the in-depth study of the scientific and spiritual heritage of our great ancestors further increase the practical effectiveness of the idea of national development. In this regard, strengthening cooperation among state institutions, educational institutions, non-governmental non-profit organizations and parents is of great importance. Important factors ensuring the effectiveness of this process include a legal framework, scientific and theoretical approaches, and modern pedagogical concepts. Their consistent implementation in practice contributes to increasing the intellectual potential, spiritual and moral qualities, and social activity of young people. In particular, educating young people who understand national interests, possess high spirituality and entrepreneurial potential, and demonstrate competitiveness and innovative thinking is considered one of the main priorities of the development strategy of New Uzbekistan.

Conclusion

Instilling the idea of national development in the minds of young people is one of the most important strategic tasks on the path toward sustainable development, strengthening national security, developing civil society and building New



Uzbekistan. Expanding scientific research in this area, improving the education and upbringing system in accordance with the requirements of the times, and ensuring harmony between national and universal human values will remain important conditions for achieving even greater results in the future.

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