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MANAGING THE OPERATIONS OF EDUCATIONAL INSTITUTIONS BASED ON MONITORING

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Abstract
This article examines the content, purpose, objectives, and significance of managing the activities of educational institutions based on monitoring. It also explores the role of the monitoring process in enhancing the quality of education, as well as the analysis of data within management, the identification of existing problems, and the making of effective decisions.

Keywords: Education, monitoring, management, quality of education, pedagogical activity, control, analysis, efficiency, innovative technologies.

Introduction

MONITORING ASOSIDA TA'LIM MUASSASALARI ISHLARINI BOSHQARISH

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In the Republic of Uzbekistan, improving the quality of education and conducting objective assessments of students' knowledge, skills, and competencies represent key priorities of state educational policy. Presidential Decree No. PF-76 and Resolution No. PQ-275 serve to improve the system for ensuring the quality of education. In pedagogical diagnostics, the use of methods such as observation, interviews, questionnaires, didactic assignments, and testing helps to identify and resolve existing issues within the educational process.

The reforms currently being implemented within the education system necessitate the effective organization and management of the activities of educational institutions. Improving the quality of education, assessing students' level of knowledge, enhancing the professional practice of educators, and addressing shortcomings in the educational process in a timely manner are considered key objectives.

In this process, monitoring plays a particularly significant role. It enables the systematic observation of activities within an educational institution, the collection and analysis of data, and the formulation of appropriate management decisions based on the findings.

The Concept and Essence of Monitoring

Monitoring is a system for the systematic observation, evaluation, and analysis of the state of a specific process or activity. In the field of education, monitoring serves to assess the quality of the educational process, student achievement levels, the performance of educators, and the overall development of the institution.

Monitoring differs from simple oversight; it is not limited to merely checking the current situation. Instead, it involves analyzing the results obtained, defining future development trajectories, and helping to prevent potential problems.

In an educational institution, monitoring is conducted in the following areas:

1. Assessing students' knowledge, skills, and competencies.
2. Examining the pedagogical practice of teachers.
3. Analyzing the quality and effectiveness of lessons.
4. Examining the material-technical base of the educational institution.
5. Observing the organization of spiritual and educational activities.
6. Assessing the state of cooperation with parents and the public.

Managing an Educational Institution Based on Monitoring

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Managing an educational institution based on monitoring entails organizing the leadership's activities grounded in concrete data and analytical results. In this process, the school principal, deputy principals, and teaching staff work collaboratively.

Monitoring results enable the leadership to accurately assess the current situation within the educational institution, identify problems, and develop specific plans to address them.

For example, if monitoring reveals a low level of student achievement in subjects like mathematics or the native language in certain classes, it is possible to organize supplementary lessons, provide individualized instruction, and offer methodological support to teachers.

Thus, monitoring serves as an essential tool in the management process.

Key Stages of Monitoring

In an educational institution, the monitoring process is carried out in several stages:

1. Planning. The goals, objectives, focus areas, and timelines for monitoring are established.

2. Data Collection. Necessary information is gathered through classroom observations, tests, surveys, interviews, and reports.

3. Analysis. The collected data is examined to identify positive outcomes as well as existing shortcomings.

4. Evaluation. The effectiveness of the educational institution's operations is assessed based on established criteria.

5. Decision-Making. Appropriate measures are determined to address the identified problems.

6. Follow-up Monitoring. The execution of assigned tasks and the impact of the actions taken are monitored again.

The Importance of Monitoring in Enhancing Educational Quality

Monitoring serves as a vital instrument for improving the operations of an educational institution. Through its use, problems within the educational process are identified in a timely manner, and practical measures are taken to address them.

The main advantages of monitoring include the following:

- It enables regular oversight of the quality of education.
- It helps determine the level of students' knowledge.
- It contributes to the development of teachers' professional skills.
- It enhances the effectiveness of management decisions.

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- It identifies shortcomings within the educational process.
- It defines future development prospects for the educational institution.

Currently, the use of digital technologies is further refining the monitoring process. The ability to rapidly collect and analyze data is expanding through the use of electronic gradebooks, online tests, digital reports, and various educational platforms.

Conclusion

In conclusion, managing the operations of educational institutions based on monitoring is an effective method for enhancing the quality of education and improving management practices. Through monitoring, an educational institution's strengths and weaknesses are identified, and specific tasks are defined to address existing challenges.

The head of every educational institution should make rational use of monitoring results, foster collaboration with educators, and continuously improve the educational process. This is because effective monitoring is a crucial factor in ensuring high-quality education and successful management.

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