

ENGLISH LANGUAGE TEACHING METHODOLOGY

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Abstract:

This article analyzes the methodology of teaching English, its modern approaches and methods for increasing its effectiveness. The role of new pedagogical technologies, interactive methods, communicative approach and information technologies in the process of teaching English is considered. Also, international experiences in teaching foreign languages and their application in the education system of Uzbekistan are considered.

Keywords: English methodology, communicative approach, interactive education, linguodidactics, modern technologies, language competence, teaching foreign languages.

Introduction

Nowadays, English language teaching methods have become an integral part of the educational process. Due to the increasing need to learn English in the modern world, improving the effectiveness of pedagogical approaches has become a pressing issue. In this regard, interactive learning, communicative approach, CLIL (Content and Language Integrated Learning) and other innovative methods are widely used.

It is worth noting that English is a language belonging to the Germanic group of the Indo-European family. The language of the English people. The official language of Australia, the United States, the United Kingdom, India, Ireland, South Africa, Canada, Liberia, Malta and New Zealand. English is the 3rd most widely spoken language in the world. The main language of the European Union.

English is one of the official working languages of the UN, and is widely spoken in Great Britain, Ireland, North America, Australia, New Zealand, many countries in Asia and Africa. This language is spoken by more than 1.5 billion people on earth. It is used as an official language in Great Britain and Northern Ireland, the



United States, Australia, New Zealand, Canada (along with French), Ireland (along with Irish), India and 15 African countries (South Africa, Nigeria, Ghana, Uganda, Kenya, Tanzania, etc.).

New trends of our time force us to respond to them by modernizing school education. These trends create new requirements for education, the main goal of which is educational, social and pedagogical support for the formation and development of a highly moral, responsible, creative, enterprising, well-rounded citizen. The effectiveness of the educational process should be ensured by the information and educational environment - a system of information and educational resources and tools that provide the conditions for implementing the main educational program of an educational institution. A foreign language teacher teaches children the methods of speech activity, therefore, we are talking about communicative competence as one of the main goals of teaching a foreign language.¹

In order to form in students the necessary skills and abilities in one form or another of speech activity, as well as language competence at the level established by the program and standard, each student must conduct active oral practice. To form communicative competence outside the language environment, it is not enough to fill the lesson with conditional communicative or communicative exercises that allow solving communicative tasks. Modern innovative forms of education are characterized by high communicative abilities and active involvement of students in educational activities, activation of the potential of speech and listening knowledge, skills and abilities, effective development of communicative competence of schoolchildren. This helps to adapt to modern social conditions, since society needs people who are quickly oriented to the modern world, independent and active, who are successful in their activities. Creativity is the basis of any innovative activity. Creative activity involves the development of the emotional and intellectual spheres of the individual. This is one of the main tasks of the modern educational process.

Educational activity at school requires the use of specific technologies that ensure the solution of this problem.

¹ Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.

The main goal of the communicative approach is to increase students' language competence and teach them to use the language in real-life situations. Within the framework of this approach, lessons are conducted on the basis of conversations, role-playing games, problem tasks and group work.

Interactive methods help to make the educational process active and interesting. Methods such as "Brainstorming", "Debate", "Work in small groups" develop students' thinking and communication skills.

The use of modern information technologies increases the effectiveness of English language teaching. For example, online lessons, mobile applications, interactive platforms and artificial intelligence-based curricula significantly facilitate the language learning process.

The CLIL methodology is based on the principle of teaching science and language together. In this method, students learn English in the process of acquiring knowledge in a specific subject. In Uzbekistan, this methodology has begun to be used in STEM subjects (mathematics, physics, chemistry, biology).

In addition, any foreign language teaching methods

1. Direct method

In this method, teaching is carried out entirely in the target language. The learner is not allowed to use his native language. Grammatical rules are avoided and good pronunciation is emphasized.

2. Grammar-translation

In this method, learning is carried out mainly by translating from and into the target language. Grammatical rules are memorized and a long list of vocabulary is learned by heart. Little or no attention is paid to the development of oral skills. This method is most often used in secondary education.

3. Audio-lingual

The theory of this method is that learning a language means acquiring habits. There is a lot of communicative practice in each situation. The new language is heard for the first time and is studied in depth before it is seen in written form.

4. Structural Approach

This method views language as a set of grammatical rules that must be learned one at a time in a specific order. For example, the present continuous tense, which uses the verb “to be” as an auxiliary, is introduced and practiced before the verb “to be”. This learning method is widely used in language learning applications.

In conclusion, to improve the methodology of teaching English, it is necessary to use a communicative approach, interactive methods and information technologies. The quality of language teaching can be improved by effectively using foreign experience and adapting innovative methods to the national education system.

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