



USING INTERACTIVE METHODS IN IMPROVING SPELLING LITERACY

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Abstract

This article shows the features of the use of innovative technologies used in the study of speech sounds in literacy classes in primary grades.

Keywords. Phonetics, interactive methods, initial adjectives, Venn diagram, FSMU, BBB technology.

Introduction

Today, the reform, development and improvement of the continuous education system of our country, which is moving along the path of independent development, has risen to the level of state policy, raising it to a new qualitative level, introducing advanced pedagogical and information technologies into it, and increasing the efficiency of education. Teaching using modern computer technologies is becoming a new educational standard. The process of using modern technologies is manifested in the educational system of the independent state of Uzbekistan as the initial stage of general secondary education. As is known, the current primary education is an educational process based on teaching subjects, the main goal of which is to form elementary reading, writing, and arithmetic skills in children, as well as to develop their ideas about the objective world. [1.B.58].

Analysis of scientific literature devoted to improving the methodology of teaching the native language in primary grades In psychological and pedagogical research, the scientific analysis of increasing the effectiveness of teaching in primary grades, first of all, by enriching information, changing the content of education, and



increasing the mastery of didactic elements was developed by K. Qosimova, S. Matchonov, H. Gulomova, Sh. Yuldosheva.

Currently, as a result of the development of society, the development of information technologies, and the expansion of interstate political, economic, and cultural ties, the process of interlingual word mixing is accelerating. This process also affects the phonetics of the Uzbek language, causing our language to be enriched with borrowed words.

Considering the level of theoretical study of the Uzbek language, we can learn about the contribution of Uzbek linguistics to world linguistics through the positive opinions of our famous linguists. However, there are many problems waiting to be solved, and there are enough unresolved issues. As a philosophical category, we know that the satisfaction of one need in society paves the way for another need, which indicates its sustainability.

Information about the phonetic features of the Uzbek language, in particular, the features of the change of speech sounds in the process of speech, is given in the works of such researchers as F.Abdullayev, G.Abdurakhmonov, A.Rustamov, E.Fozilov, Sh.Shukurov, A.Majidov, S. Ashirboyev, H.Ne'matov, B.To'yichiboyev. Phonetic phenomena in the current Uzbek literary language were theoretically substantiated mainly by A. Nurmanov, A.Abduazizov, M.Mirtojiyev, Sh.Rakhmatullayev, E.Umarov, D.Nabiyeva, Kh.Jamolkhonov, Q.Yo'ldoshev, R.Sayyfullayeva, Z.Kholmonova.

Leading linguists have taken different approaches to studying the process of sound changes in the process of speech. In particular, linguist R. Sayfullayeva, referring to the phenomenon of sound changes in the process of speech as combinatorial and positional sound changes, expresses the following thoughts: "As a phoneme occurs in speech, its variant manifests itself differently due to speech conditions (being influenced by adjacent sounds or suffixes). As a result, the sound acquires properties that are not inherent in the essence of the word. Some sounds adapt to adjacent sounds, while in some the change intensifies and they are replaced by other sounds. [4.B.63].

Linguist scientist Kh. Jamolkhonov, basing his thoughts on this topic, dwells on the fact that the phoneme manifests itself in various shades in the speech stream, the presence of combinatorial, positional or mixed (combinatorial-positional) and other factors in the emergence of such shades, and phonetic phenomena actually occur



as a product of these factors. [3.B.87]. In the process of getting acquainted with this information, we will also cite the classification of phonetic changes in the speech process by linguist scientist Z. Kholmanova in the course “Introduction to Linguistics”. While classifying the changes in sounds in the speech process, we see that the scientist approached the classification of these changes based on the etymological and genealogical, that is, the similarities and differences in words in terms of origin: “The development and evolution of the language occur on the basis of certain laws. Language is a complex and multifaceted social phenomenon, the units in it are inextricably linked in all respects.” [2.B.69].

We can use many interactive methods and exercises in lessons with students, in pairs, in groups: “Work in groups”, “Presentation”, and when presenting a new topic, we can use the methods “Mini lecture”, “Role play”, “Brainstorming”, “Carousel”. In this case, students work in groups, in harmony, independently perform and remember during the learning process. In this, first of all, students develop “friendly agreement” and life skills. [1.B.58].

The following interactive methods can be used in the process of studying the topic:

“FSMU” technology for teaching logical thinking

This technology can be used after studying a section, because this technology helps students to defend their opinions, think freely and convey their opinions to others, openly argue, and at the same time helps students analyze the knowledge they have acquired during the learning process, assess their level of proficiency, and teach students a culture of debate.

The question “What are the causes of the voicelessness of consonants in speech?” was put forward for discussion.

F	Express your opinion In the pronunciation process, consonants with vowels are pronounced without vowels.	Express your opinion In the pronunciation process, consonants with vowels are pronounced without vowels.
S	Reason for the decision It is necessary to learn the correct pronunciation of words formed through sound changes in the lesson processes.	Reason for the decision It is necessary to learn the correct pronunciation of words formed through sound changes in the lesson processes.



M	Example Kitab-kitap, maktab-maktab, abod-obot, mard-mart;	Example Kitab-kitap, maktab-maktab, abod-obot, mard-mart;
U	Conclusion Students should be well aware of the changes in sounds during the speech process and should write the consonants in written speech.	Conclusion Students should be well aware of the changes in sounds during the speech process and should write the consonants in written speech.

Approximate copy of the "BBB" table

I know I want to know I learned	I know I want to know I learned	I know I want to know I learned
Consonants change in the process of speech About the phenomenon of prosthesis Sound changes occur as a result of the interaction of sounds in a word	Consonants change in the process of speech About the phenomenon of prosthesis Sound changes occur as a result of the interaction of sounds in a word	Consonants change in the process of speech About the phenomenon of prosthesis Sound changes occur as a result of the interaction of sounds in a word
About the phenomenon of reduction In assimilation, one sound takes on the exact or partial similarity of another sound	About the phenomenon of reduction In assimilation, one sound takes on the exact or partial similarity of another sound	About the phenomenon of reduction In assimilation, one sound takes on the exact or partial similarity of another sound
About the phenomenon of voiced consonants becoming voiceless in pronunciation About the phenomenon of elision In progressive assimilation, the previous sound takes on the sound following it	About the phenomenon of voiced consonants becoming voiceless in pronunciation About the phenomenon of elision In progressive assimilation, the previous sound takes on the sound following it	About the phenomenon of voiced consonants becoming voiceless in pronunciation About the phenomenon of elision In progressive assimilation, the previous sound takes on the sound following it
What to pay attention to when pronouncing sounds correctly in the process of speech In regressive assimilation, the next sound takes on the sound preceding it	What to pay attention to when pronouncing sounds correctly in the process of speech In regressive assimilation, the next sound takes on the sound preceding it	What to pay attention to when pronouncing sounds correctly in the process of speech In regressive assimilation, the next sound takes on the sound preceding it



Summarizing the above points, the use of innovative educational technologies such as the FSMU, and BBB in the classroom, aimed at activating students in the educational process, was discussed. This will certainly increase the effectiveness of education, and will help students develop personal qualities, more clearly demonstrate their talents, form independent thinking skills, and master topics at a high level.

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