



THE IMPORTANCE OF USING INFORMATION TECHNOLOGIES IN TEACHING THE FAIRY TALE GENRE IN PRIMARY GRADES

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Abstract

This article discusses the importance and advantages of using information technologies in teaching the fairy tale genre in primary school reading literacy classes. The article also analyzes audio fairy tales given in current reading literacy textbooks and expresses its views on their role in improving students' worldview and logical thinking, as well as in developing important life skills.

Keywords: Folk tales, audio fairy tales, videos, worldview, value, innovation, multimedia, education, culture, creativity.

Introduction

Today, the world is developing rapidly in various fields, including in the field of education. In my new Uzbekistan, the quality of attention to education is also improving. As our President Sh.M.Mirziyoyev emphasized: "To increase the knowledge and level of not only young people, but also all members of our society, we need, first of all, knowledge, enlightenment, and high spirituality. Where there is no knowledge, there will be backwardness, ignorance, and, of course, deviation from the right path. Therefore, for all of us, mastering modern knowledge, becoming truly enlightened and possessing high culture should become a continuous vital need." Therefore, young people are the future of our country. And the foundation of this future must be solid. They must be thoughtful, able to clearly explain their thoughts, thorough and skillful young people. The role of a teacher in educating these qualities is incomparable. How to raise him also depends on him. For example, teaching him to read fairy tales is also part of the child's upbringing. Because every young child has a tendency to listen to fairy tales in his psyche.



After all, as Einstein said: “If you want your child to be a good person, read books. If you want your child to be an even better person, read more books.” Indeed, one of the richest and most diverse genres in folk oral poetic creativity is fairy tales. Fairy tales are not only interesting for primary school students, but they also solve language learning problems. With the help of fairy tales, students develop the ability to distinguish between good and evil, understand concepts such as social values, friendship, justice, truth, and develop language skills and vocabulary.

The use of information technologies in teaching the fairy tale genre in primary grades is of great importance. Information technologies (IT) help to make the educational process more effective and interactive, and at the same time play an important role in developing students' knowledge and skills. Various information technologies can be used to make the process of reading fairy tales interesting and interactive for primary school students. For example, reading fairy tales using methods such as e-books and multimedia, computer programs and applications, visuals and cards attracts students' attention, helps them delve deeper into the content of the fairy tale, and develops students' memorization and analysis skills.

Currently, textbooks developed based on the new “4K” program also pay great attention to the use of such innovative methods in teaching fairy tales, and audio forms of various fairy tales are included in the textbooks. Students will have the opportunity to hear the audio text of the fairy tale by scanning special QR codes. Audio fairy tales are very useful in making the educational process in primary grades more interesting and effective. Audio fairy tales allow students to listen to fairy tales, understand them, and express their personal attitude to them. Through audio fairy tales, you can listen to the story of fairy tales in a lively and dramatic way. With the help of voices, music, and sound effects in the fairy tale, the events are presented in a more lively and interesting way. This allows students to better understand the fairy tales and enter the imaginary world. Audio stories can help students develop listening and comprehension skills. This helps students not only review the text, but also listen, analyze it, remember important details, and discuss it.

Let's look at the audio tales available in primary school textbooks below. Let's take the Alphabet textbook developed by Novda Publishing House for grade 1 in 2023. The textbook contains QR codes for audio forms of 6 different fairy tales in total, which are tales such as “Golden Watermelon”, “Two Friends”, “Dwarf Rabbit”,



“Fox and a Wolf”, “Date Fighter”, “Golden Cockerel”. These tales glorify qualities such as honesty, friendship, truthfulness, and humanity.

In part III of the 2nd grade Reading Literacy textbook, students are introduced to the audio tale “Owl and a Cow”.

The 3rd grade Reading Literacy textbooks also include fairy tales presented in audio form. Part III of the textbook examines the Armenian folk tale “Family Happiness”.

In the 4th grade textbooks, examples of fairy tales on various topics such as “Love for the Motherland”, “A Tree That Yields Three Times a Day”, “Ants and Wheat”, “Healthy Body – Wealth of the District”, “The Fairy Who Knows What He Knows” are presented in the form of audio texts. These audio tales provide children with a playful, interesting and easy way to learn about national history and national values. Historical events and values are conveyed to children very well through hearing, which facilitates learning. Children also get acquainted with historical figures or events through fairy tales. Audio tales are an effective means of conveying national values, customs, traditions and cultural heritage to children. Through them, the values of the people, historical events and national symbols (for example, holidays, customs) are conveyed to children in an easy and pleasant way. This develops great respect for their historical roots in children, and national values and folk history teach children social and moral lessons. Students learn values such as mutual assistance, friendship, and kindness. They learn to play a positive role in society by listening to fairy tales.

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