



## **PROBLEMS IN TEACHING ENGLISH**

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### **Abstract**

This article analyzes the main problems that we encounter in the English language teaching process. In particular, factors such as low motivation of students, insufficient methodological tools, lack of environment and need for language are highlighted. Also, attention is paid to the teacher's experience, the level of use of modern technologies and the interactivity of the course content. Suggestions and recommendations for troubleshooting problems are also presented.

**Keywords:** English, teaching problems, motivation, methodology, modern technologies, language environment, interactive learning.

### **Introduction**

In today's era of globalization, knowledge of English has become a necessary skill for every individual. However, teaching it effectively is fraught with many difficulties. The article analyzes the main problems in the English language training process and ways to overcome them.

One of the main problems with teaching English is the low motivation of students. Many students do not understand the practical value of this language or do not know how to apply it in their lives. And this breeds passivity in them.

The second problem is the fact that classes are conducted in traditional ways. If the lessons are not interactive, the student's attention will quickly fade. Some teachers do not have the full use of modern methodologies, technologies. One of the reasons is the insufficiency of teaching aids and practical materials.

It should be understood that the role of a teacher in the English language teaching process is not just to teach the language to the pupils or to develop language skills such as reading, writing, listening comprehension and speaking. Another important



task of a teacher is to develop in them an interest and positive attitude to English and to strengthen their motivation by giving them psychological encouragement. However, teachers face various challenges and obstacles in English language teaching these days. Some of these include:

**Discomfort of Classroom Environment** – A supportive and positive learning environment is vital for successful English language learning. If the classroom environment is noisy and distracting, this can negatively affect students' ability to concentrate and the learning process. On the contrary, an orderly and conducive environment increases the effectiveness of education.

**Lack of resources** – Different technical and didactic tools are needed to effectively teach any knowledge, in particular English. But many teachers suffer from a lack of the necessary equipment and materials. For example, dynamics, microphone, projector, computers and other digital technologies make the teaching process much more efficient and interactive.

The large number of students in the class - the large number of students - makes the teacher's job difficult. This reduces the possibility of an individual approach to each student, which requires more effort and patience on the part of the teacher, and increases the level of stress.

At the same time, the teacher should be able to explain what the student is learning, how it can affect him or her and how it can benefit him in the future. Therefore, teachers make a great contribution to the development of students' potential, not only academically, but also personally. Teaching English as a foreign language, however, is not an easy task, especially in areas where communication is low. Uzbekistan's geographical distance from English-speaking countries and the inability of existing cultural values to encourage students to study English complicate the process.

In addition, the lack of a student vocabulary is a serious obstacle to the quality of the lessons. Pupils studying English as a foreign language often place an overemphasis on grammar and little on developing vocabulary. This leads to a slowdown in their speech skills.

The language environment is also an important factor. Theoretical knowledge is quickly forgotten if the student does not have the opportunity to converse, listen, write in English. Therefore, educational institutions should widely regulate the use of multimedia media, audio-video materials, and online platforms.



In addition, good reading and effective assimilation of knowledge is directly related to the textbooks. In this regard, the textbooks to be created should not only support the educational process, but also develop pupils' skills for independent search for new knowledge. Such publications should provide an opportunity to form free-thinking, gradually consolidate the acquired knowledge and consolidate the qualification for independent study.

Nevertheless, educational institutions generally rely on their own model and science programs when teaching subjects, and conduct the educational process on this basis. The curriculum is also based on the literature based on these programs. However, not all of the literature offered is consistent with all higher education trends. Therefore, the closeness to life, relevance and suitability of the topics to the level of students' knowledge have direct influence on the quality of the course, the interest of the students and the degree of achievement of the goal of the course.

Interactive methods and didactic game technologies used in the course of lessons serve to strengthen students' cognitive activity, independent work with textbooks and additional resources, develop speech culture and communication skills, as well as guide them consciously to choose a profession. Solving problems that arise during didactic games creates an opportunity to analyze different situations, draw the right conclusions and exchange opinions.

The use of information technology in English language teaching opens up new opportunities. Multimedia tools are easy to use, and their role in enhancing the lesson and increasing the emotional impact on students is huge. Analyzing the above-mentioned practical experience on the use of interactive forms of the lesson in teaching foreign languages, the use of information and computer technologies and project methods enriches not only the student, but also the teacher, stimulates research, initiative, and keeps him up to date. An interactive method of teaching forms interest in English in schoolchildren, contributes to the more effective assimilation of educational material by students, contributes to the development of sociocultural education, enriches the experience of communication, and ensures adequate behavior in the context of intercultural interactions.<sup>1</sup>

In conclusion, in order to be successful in teaching English, students must first develop an interest in the language. Interactive, technology-rich, hands-on lessons

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<sup>1</sup> Karimova, M. (2021). "English language teaching problems and their solutions", Uzbek pedagogical journal, 2(3), 45-50.



ensure high impact. Also, teachers should constantly improve their skills and master new methodologies.

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