



## **EDUCATING PRESCHOOLERS IN THE SPIRIT OF NATIONAL TRADITIONS AND NATIONAL VALUES**

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### **Abstract**

This article discusses the pedagogical foundations of educating preschool children in the spirit of national customs and traditions, forming a sense of compassion.

**Keywords:** Nationality, value, Preschool educational organizations, spirituality, national pride, national value, unity.

### **Introduction**

Raising young children in preschool educational organizations in the spirit of national and universal values, humanity and high spirituality, further instilling in their hearts and minds the ideas of independence, national identity, strengthening immunity against foreign ideas in the form of "mass culture" is one of the urgent issues of today. The current era, that is, the awareness of "national identity", requires further cultivation and development of national feelings that are being formed in the growing younger generation, especially in preschool educational organizations. Preschool educational organizations require the introduction of a humanistic direction of personal education based on the rich spiritual and intellectual heritage of the people and universal values. It also includes patriotism formed on the basis of a sense of national pride, national value, unity and solidarity. The stronger the love for the motherland and pride in it in the younger generations, the stronger the love and high respect for the Motherland, the more each person perfectly knows the history of his homeland, national values, his native language, culture, national customs and traditions, and has a deep understanding of the fate and prospects of the nation, the stronger and more stable independence will be. Independence has created unlimited opportunities for the development of national pride, love for the homeland, the country, selflessness, compassion, purpose, and respect for parents. Kindness is compassion, the result, the Uzbek character, the

meaning of life. It is natural that the existence, existence, uniqueness of this nation among the peoples of the world, its manifestation as “a single pearl of Uzbek in the joy of ancient history” (E.Vohidov), is of importance to any person. Understanding the nation as an object and subject of national values, scientifically analyzing the system of national values associated with it, and considering the nation itself as a social value, makes it possible to analyze the manifestation of national values, their movement from the past to the future in the process of historical development. National values:

- are formed in the ethnic space that ensures the natural, historical and social unity of people, are manifested in a colorful way, in various forms, have a unique effect on the consciousness and lifestyle of people;

- are noticeable in the mutual relations and social activities of people and are the spiritual basis for these relations, activities, goals, needs and aspirations;

They can arise as a specific result in the material, spiritual, economic, political and other spheres, acquire a special significance as a necessity for people, and bring benefits to them. National feeling is manifested in a person in the following forms:

- pride in the achievements, prestige and attention of the nation, not indifferent to their problems;

- devotion to one's own country, nation, preservation of the material and spiritual heritage of one's nation;

There are a number of customs, rituals, ceremonies, customs, traditions that express the pride of the Uzbek people. In particular, in Uzbek households, the name of the father is recognized as a proud and great person. It is the sacred duty of educators, parents and each of us to educate, especially the pupils of preschool educational organizations, that is, our children, in the spirit of love for their country, strengthening its independence, and bringing the glory of our Motherland to the world. In fulfilling such noble goals, every citizen of Uzbekistan lives with pride and honor and adheres to its standards. It is advisable to instill in children feelings of love and respect for their people, to cultivate national pride, to instill in them the kindness, hospitality, hardworking and modesty of the Uzbek people, to form knowledge about the independence of Uzbekistan, its anthem, coat of arms and flag. The topics of classes held in preschool educational organizations to form a national feeling in their students should contribute to the comprehensive development of the child, to raise him as a perfect person with high morals and

national pride. In the formation of national pride in preschool children, it is important to study the current state of not only preschool educational organizations, but also the family. Because children's free time is spent mainly at home, in the family circle. It would be a mistake not to take this into account and not to think more deeply about the duties and responsibilities of parents in the upbringing of the younger generation. The constant influencing force in family education is the relationship in the family, the family environment, the relationship between family members, the behavior of parents, siblings, and others, the cultural and political level, the culture of communication, the family's income, living conditions, and other circumstances are the main factors affecting the development of the child. The more orderly, well-behaved the family is, and the more sincere the relationships between its members are, the more effective the family education will be.

It is necessary to form national pride and patriotic qualities in the pupils of preschool educational organizations. For this:

- to introduce our national pride, customs and traditions more widely into the lives of pupils of preschool educational organizations; to effectively use folk pedagogy in order to form national feelings in pupils of preschool educational organizations;
- it is necessary to increase spiritual and educational activities related to our universal human values and national heritage.

Forms and methods of forming national feelings in preschool educational organizations:

### **1. Introducing children to folk oral art.**

Goal: To instill a sense of patriotism in children through family upbringing, the teachings of their mothers and grandparents.

2. To introduce them to great figures. Goal: to let children know their ancestors, enjoy the legacy left by them, and be proud of their ancestors. To instill a sense of patriotism in children through the example of our ancestors.

3. To draw up a plan for the Navoi Khanate Week. Goal: to irrigate the hearts of children with Navoi's creativity. To develop children's spiritual values.

4. To introduce them to the lessons of the Constitution. Goal: To understand the integral unity of moral and legal concepts, to form the ability to strictly adhere to

etiquette and norms. To organize a national museum. Goal: to provide children with information about examples of applied art, national clothes, jewelry, and dishes.

5. To organize a spirituality room. Purpose: to provide brief information about historical figures, the President, the anthem, the flag, the coat of arms.

Ceremonial songs of folk oral art also play a special role in the formation of national feelings in preschool educational organizations. Ceremonial songs help to form people's imaginations, beliefs, hopes, and moral views that express their aesthetic attitude to nature and reality.

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