



INNOVATIVE SOLUTIONS FOR DEVELOPING CADETS' SPEAKING COMPETENCE THROUGH THE USE OF INTERACTIVE METHODS IN TEACHING ENGLISH

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Abstract

This article will analyze the cadets analyzed innovative solutions for the development of oral compensation through the use of interactive methods. In particular, the efficiency of the organization of training through the role, discussion, debate, multimedia media and digital platforms will be considered. The study covers the opportunities to form free and communication-oriented speech in cadets through the integration of modern methodological approaches, technological means and motivational methods. The educational process also reveals practical aspects of creativity and independent thinking in the educational process.

Keywords: Interactive mobiles, compensation of oral speech, English, cadets, innovative solutions, technological means, communicative approach, motivation, educational methodology.

Introduction

During today's globalization, foreign languages, in particular English, is essential to the representative of each field. In particular, for cadets studying in military universities plays an important role in the level of oral communication, in effective cooperation with international exchange and foreign colleagues. Therefore, in addition to traditional methods in the training English language teaching, the introduction of methods based on interactive and innovative approaches is one of the most important tasks.

The formation and development of oral speeches in teaching the cadets is one of the most important areas of modern education. Interactive methods are of great importance in this regard. Traditional memorization and translation methods are

formed in cadets through the supporting communications and social active activity, the skills of being social active will include, interacting methods:

Role-playing (Rola-Play) - The cadets form a real communication environment by fulfilling roles suitable for various social situations. This method expands their vocabulary and prepares for natural dialogue.

Discussion and debates - language practice is increasing by responding to a comment on the specific topic and respecting the opposition. The cadets occupy the skills of independent thinking and clear expression in the language.

The skills of listening to multimedia and digital technologies - Audio, video textbooks, using interactive technologies, and online platforms develop skills in listening to understanding, pronoun and conversation. For example, resources of Duolingo, BBC Learning English will help in this regard.

Study on group work and project - mutual language practice in the team through the operation. Curssses are activated in the process of task.

In innovative approach, psychological condition, motivation and individual abilities of cadets are also taken into account in innovative approaches. For example, gasification is an important role in stimulating students through assignments-formed assignments - a method of involving students - modern education.

Experience shows that as a result of regular use of interactive methods, cadets increases, they begin to carry out speech tasks freely. This also increases the level of language knowledge, but also the level of professional preparation.

Interactive classes encourage students to actively, develop their independent thinking and form the skills to work in the team. The cadets try to express their views freely in the teaching process, to significantly increase their moral composition, and the advantages of internal approaches are as follows:

- The person-oriented education is selected in accordance with the level, interests, and needs of each cadeace;
- Education makes the education of education and effective platforms based on virtual classes, mobile applications, and artificial intellectual platforms;
- Increase motivation - through interactive games, competitions and incentives, cadets are interested in class;
- Development of creative thinking is a free speech, problem tasks and cadets through project-based activities are directed to creativity.

In addition, the use of CLIL (concert and Language Language Integrated Learning) is also one of the most effective solutions. In this method, the language is taught in integrated with other subjects. For example, by studying military terminology in English, cadets develop the professional and language pettle at the same time. Interactive and innovative methods considered above also form not only language knowledge, but also the use of team cooperation and information technology. This plays an important role in careful preparation of them for future professional activity.

Conclusion

In short, cadets in teaching English is an important factor in the development of oral computies. With the help of modern, innovative approaches, cadets will increase the ability to communicate, free thinking, pronoun and language trust. Interactive methods, multimedia tools, digital platforms and game-form assignments enhance the interest of cadets in language learning and makes them an active participant in the textbook.

The effective use of innovative solutions does not only develop a language competition, but also professionally prepares cadets, prepares them to international cooperation, to move in modern information flow. Therefore, the introduction of interactive and innovative approaches during English language teaching should be seen as one of the most important and promising areas.

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